- 1 AN ACT relating to reorganization.
- 2 Be it enacted by the General Assembly of the Commonwealth of Kentucky:
- 3 → SECTION 1. A NEW SECTION OF KRS 157.195 TO 157.290 IS CREATED
- 4 TO READ AS FOLLOWS:
- 5 The General Assembly hereby authorizes the establishment of the State Advisory
- 6 Council for Exceptional Children. The advisory council shall be attached to the
- 7 Department of Education and shall be established and maintained for the purpose of
- 8 providing policy guidance with respect to special education and related services for
- 9 children with disabilities in accordance with the requirements of 20 U.S.C. sec.
- 10 <u>1412(a)(21).</u>

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- → Section 2. KRS 156.029 is amended to read as follows:
- 12 (1) There is hereby established a Kentucky Board of Education, which shall consist of 13 eleven (11) members appointed by the Governor and confirmed by the Senate and 14 the House of Representatives] of the General Assembly, with the president of the 15 Council on Postsecondary Education serving as an ex officio nonvoting member. 16 Seven (7) members shall represent each of the Supreme Court districts as 17 established by KRS 21A.010, and four (4) members shall represent the state at 18 large. Each of the appointed members shall serve for a four (4) year term, except the 19 initial appointments shall be as follows: the seven (7) members representing 20 Supreme Court districts shall serve a term which shall expire on April 14, 1994; and 21 the four (4) at-large members shall serve a term which shall expire on April 14, 22 1992. Subsequent appointments shall be submitted to the Senate and to the House 23 of Representatives for confirmation in accordance with KRS 11.160. Each 24 appointment by the Governor shall be agreed upon by both chambers in order for 25 the person to be confirmed.] Each confirmed appointee shall take office on April 26 15.
 - (2) Appointments shall be made without reference to occupation, political affiliation, or

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1		similar consideration, except that at least three (3) members shall possess a
2		minimum of five (5) years of leadership experience in business, including at least
3		one (1) member with background as an entrepreneur, and at least three (3)
4		members shall possess a minimum of five (5) years of work experience in the field
5		of education. At least one (1) member shall be a parent of a student enrolled in a
6		Kentucky public school at the time of appointment. No member at the time of his
7		appointment or during the term of his service shall be engaged as a professional
8		educator. Pursuant to KRS 63.080, a member shall not be removed except for cause.
9	(3)	A vacancy in the membership of the board shall be filled by the Governor for the
10		unexpired term with the consent of the Senate[and the House of Representatives].
11		In the event that the General Assembly is not in session at the time of the
12		appointment, the consent of the Senate[and the House of Representatives] shall be
13		obtained during the time the General Assembly next convenes.
14	(4)	At the first regular meeting of the board in each fiscal year, a chairperson shall be
15		elected from its voting membership.
16	(5)	The members shall be reimbursed for actual and necessary expenses incurred in the
17		performance of their duties.
18	(6)	The commissioner of education shall serve as the executive secretary to the board
19		and may designate staff to facilitate his or her duties as executive secretary to the
20		<u>board</u> .
21	(7)	The primary function of the board shall be to develop and adopt policies and
22		administrative regulations, with the advice of the Local Superintendents Advisory
23		Council, by which the Department of Education shall be governed in planning,
24		coordinating, administering, supervising, operating, and evaluating the educational
25		programs, services, and activities within the Department of Education which are
26		within the jurisdiction of the board.
27	(8)	No later than the last regular meeting of each fiscal year, the board shall

1		ann	ually review its governance policies, if any, and make changes deemed
2		nece	essary by the board for the efficient operation of the board's business.
3	<u>(9)</u>	The	board shall meet at least quarterly and at other times upon the call of the
4		<u>chai</u>	r or a majority of the board.
5		→ S	ection 3. KRS 158.6453 is amended to read as follows:
6	(1)	As u	used in this section:
7		(a)	"Accelerated learning" means an organized way of helping students meet
8			individual academic goals by providing direct instruction to eliminate student
9			performance deficiencies or enable students to move more quickly through
10			course requirements and pursue higher level skill development;
11		(b)	"Constructed-response items" or "performance-based items" means individual
12			test items that require the student to create an answer rather than select a
13			response and may include fill-in-the-blank, short-answer, extended-answer,
14			open-response, and writing-on-demand formats;
15		(c)	"Criterion-referenced test" means a test that is aligned with defined academic
16			content standards and measures an individual student's level of performance
17			against the standards;
18		(d)	"End-of-course examination" means the same as defined in KRS 158.860;
19		(e)	"Formative assessment" means a process used by teachers and students during
20			instruction to adjust ongoing teaching and learning to improve students'
21			achievement of intended instructional outcomes. Formative assessments may
22			include the use of commercial assessments, classroom observations, teacher-
23			designed classroom tests and assessments, and other processes and
24			assignments to gain information about individual student learning;
25		(f)	"Interim assessments" means assessments that are given periodically
26			throughout the year to provide diagnostic information and to show individual
27			student performance against content standards;

1		(g)	"Summative assessment" means an assessment given at the end of the school
2			year, semester, or other period of time to evaluate students' performance
3			against content standards within a unit of instruction or a course; and
4		(h)	"Writing" means a purposeful act of thinking and expression that uses
5			language to explore ideas and communicate meaning to others. Writing is a
6			complex, multifaceted act of communication.
7	(2)	(a)	Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the
8			Kentucky Department of Education shall implement a process for reviewing
9			Kentucky's academic standards and the alignment of corresponding
10			assessments for possible revision or replacement to ensure alignment with
11			postsecondary readiness standards necessary for global competitiveness and
12			with state career and technical education standards.
13		(b)	The revisions to the content standards shall:
14			1. Focus on critical knowledge, skills, and capacities needed for success in
15			the global economy;
16			2. Result in fewer but more in-depth standards to facilitate mastery
17			learning;
18			3. Communicate expectations more clearly and concisely to teachers,
19			parents, students, and citizens;
20			4. Be based on evidence-based research;
21			5. Consider international benchmarks; and
22			6. Ensure that the standards are aligned from elementary to high school to
23			postsecondary education so that students can be successful at each
24			education level.
25		(c)	1. The department shall establish four (4) standards and assessments
26			review and development committees, with each committee composed of

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a minimum of six (6) Kentucky public school teachers and a minimum

of two (2) representatives from Kentucky institutions of higher education, including at least one (1) representative from a public institution of higher education. Each committee member shall teach in the subject area that his or her committee is assigned to review and have no prior or current affiliation with a curriculum or assessment resources vendor.

- 2. One (1) of the four (4) committees shall be assigned to focus on the review of language arts and writing academic standards and assessments, one (1) on the review of mathematics academic standards and assessments, one (1) on the review of science academic standards and assessments, and one (1) on the review of social studies academic standards and assessments.
- (d) 1. The department shall establish twelve (12) advisory panels to advise and assist each of the four (4) standards and assessments review and development committees.
 - 2. Three (3) advisory panels shall be assigned to each standards and assessments review and development committee. One (1) panel shall review the standards and assessments for kindergarten through grade five (5), one (1) shall review the standards and assessments for grades six (6) through eight (8), and one (1) shall review the standards and assessments for grades nine (9) through twelve (12).
 - 3. Each advisory panel shall be composed of at least one (1) representative from a Kentucky institution of higher education and a minimum of six (6) Kentucky public school teachers who teach in the grade level and subject reviewed by the advisory panel to which they are assigned and have no prior or current affiliation with a curriculum or assessment resources vendor.

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1	(e)	The commissioner of education and the president of the Council on
2	` '	Postsecondary Education shall also provide consultants for the standards and
3		assessments review and development committees and the advisory panels who
4		are business and industry professionals actively engaged in career fields that
5		depend on the various content areas.
6	(f)	 The standards and assessments process review committee is hereby
7	(1)	established and shall be composed of <i>three</i> (3) <i>voting</i> [ten (10)] members
8		appointed by the Kentucky Board of Education from among its voting
9		membership and the commissioner of education or designee as a
10		nonvoting member[, including:
11		a. Three (3) members appointed by the Governor;
12		b. Three (3) members of the Senate appointed by the President of the
13		Senate;
14		c. Three (3) members of the House of Representatives appointed by
15		the Speaker of the House of Representatives; and
16		d. The commissioner of education].
17		2. The review of the committee shall be limited to the procedural aspects
18		of the review process undertaken prior to its consideration.
19	(g)	1. The review process implemented under this subsection shall be an open,
20		transparent process that allows all Kentuckians an opportunity to
21		participate. The department shall ensure the public's assistance in
22		reviewing and suggesting changes to the standards and alignment
23		adjustments to corresponding state assessments by establishing a Web
24		site dedicated to collecting comments by the public and educators. An
25		independent third party, which has no prior or current affiliation with a
26		curriculum or assessment resources vendor, shall be selected by the

department to collect and transmit the comments to the department for

dissemination to the appropriate advisory panel for review and consideration.

- 2. Each advisory panel shall review the standards and assessments for its assigned subject matter and grade level and the suggestions made by the public and educators. After completing its review, each advisory panel shall make recommendations for changes to the standards and alignment adjustments for assessments to the appropriate standards and assessments review and development committee.
- 3. Each standards and assessments review and development committee shall review the findings and make recommendations to revise or replace existing standards and to adjust alignment of assessments to the standards and assessments process review committee.
- The recommendations shall be published on the Web site established in 4. this subsection for the purpose of gathering additional feedback from the public. The commissioner, on behalf of the standards and assessments process review committee, shall subsequently present the recommendations and the public feedback to the Interim Joint Committee on Education.
- 5. The commissioner shall subsequently provide a report to the standards and assessments process review committee summarizing the process conducted under this subsection and the resulting recommendations. The report shall include but not be limited to the timeline of the review process, public feedback, and responses from the Interim Joint Committee on Education.
- After receiving the commissioner's report, the standards and assessments 6. process review committee shall either concur that stakeholders have had adequate opportunity to provide input on standards and the

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corresponding alignment of state assessments or find the input process deficient. If the process is found deficient, the recommendations may be returned to the appropriate standards and assessments review and development committee for review as described in subparagraph 3. of this paragraph. If the process is found sufficient, the recommendations shall be forwarded without amendment to the Kentucky Board of Education.

- (h) The Kentucky Board of Education shall promulgate administrative regulations in accordance with KRS Chapter 13A as may be needed for the administration of the review process, including staggering the timing and sequence of the review process by subject area and remuneration of the review and development committees and advisory panels described in paragraphs (c) and (d) of this subsection.
- (i) 1. The Kentucky Board of Education shall consider for approval the revisions to academic standards for a content area and the alignment of the corresponding state assessment once recommendations are received from the standards and assessments process review committee. Existing state academic standards shall remain in place until the board approves new standards.
 - 2. Any revision to, or replacement of, the academic standards and assessments as a result of the review process conducted under this subsection shall be implemented in Kentucky public schools no later than the second academic year following the review process. Existing academic standards shall be used until new standards are implemented.
 - 3. The Department of Education shall disseminate the academic content standards to the schools and teacher preparation programs.
- (j) The Department of Education shall provide or facilitate statewide training

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- 1. Integrate the revised content standards into classroom instruction;
- 3 2. Better integrate performance assessment of students within their instructional practices; and
 - 3. Help all students use higher-order thinking and communication skills.
 - (k) The Education Professional Standards Board in cooperation with the Kentucky Board of Education and the Council on Postsecondary Education shall coordinate information and training sessions for faculty and staff in all of the teacher preparation programs in the use of the revised academic content standards. The Education Professional Standards Board shall ensure that each teacher preparation program includes use of the academic standards in the preservice education programs and that all teacher interns will have experience planning classroom instruction based on the revised standards.
 - (l) The Council on Postsecondary Education in cooperation with the Kentucky Department of Education and the postsecondary education institutions in the state shall coordinate information sessions regarding the academic content standards for faculty who teach in the various content areas.
 - (3) (a) The Kentucky Board of Education shall be responsible for creating and implementing a balanced statewide assessment program that measures the students', schools', and districts' achievement of the goals set forth in KRS 158.645 and 158.6451, to ensure compliance with the federal Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its successor, and to ensure school accountability.
 - (b) The board shall revise the annual statewide assessment program as needed in accordance with revised academic standards and corresponding assessment alignment adjustments approved by the board under subsection (2) of this section.

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1		(c)	The statewide assessments shall not include any academic standards not
2			approved by the board under subsection (2) of this section.
3		(d)	The board shall seek the advice of the Office of Education Accountability; the
4			School Curriculum, Assessment, and Accountability Council; the Education
5			Assessment and Accountability Review Subcommittee, and the National
6			Technical Advisory Panel on Assessment and Accountability in the
7			development of the assessment program. The statewide assessment program
8			shall not include measurement of a student's ability to become a self-sufficient
9			individual or to become a responsible member of a family, work group, or
10			community.
11	(4)	(a)	The academic components of the statewide assessment program shall be
12			composed of annual student summative tests, which may include a
13			combination of multiple competency-based assessment and performance
14			measures approved by the Kentucky Board of Education.
15		(b)	The annual student summative tests shall:
16			1. Measure individual student achievement in language, reading, English,
17			mathematics, science, and social studies at designated grades;
18			2. Provide teachers and parents a valid and reliable comprehensive analysis
19			of skills mastered by individual students;
20			3. Provide diagnostic information that identifies strengths and academic
21			deficiencies of individual students in the content areas;
22			4. Provide information to teachers that can enable them to improve
23			instruction for current and future students;
24			5. Provide longitudinal profiles for students; and
25			6. Ensure school and district accountability for student achievement of the

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goals set forth in KRS 158.645 and 158.6451, except the statewide

assessment program shall not include measurement of a student's ability

1				to become a self-sufficient individual or to become a responsible
2				member of a family, work group, or community.
3	(5)	The	state s	student assessments shall include the following components:
4		(a)	Elen	nentary and middle grades requirements are:
5			1.	A criterion-referenced test each in mathematics and reading in grades
6				three (3) through eight (8) that is valid and reliable for an individual
7				student and that measures the depth and breadth of Kentucky's academic
8				content standards;
9			2.	A criterion-referenced test each in science and social studies that is valid
10				and reliable for an individual student as necessary to measure the depth
11				and breadth of Kentucky's academic content standards to be
12				administered one (1) time within the elementary and middle grades,
13				respectively;
14			3.	An on-demand assessment of student writing to be administered one (1)
15				time within the elementary grades and one (1) time within the middle
16				grades; and
17			4.	An editing and mechanics test relating to writing, using multiple choice
18				and constructed response items, to be administered one (1) time within
19				the elementary and the middle grades, respectively;
20		(b)	High	school requirements are:
21			1.	A criterion-referenced test in mathematics, reading, and science that is
22				valid and reliable for an individual student and that measures the depth
23				and breadth of Kentucky's academic content standards to be
24				administered one (1) time within the high school grades;
25			2.	A criterion-referenced test in social studies that is valid and reliable for
26				an individual student as necessary to measure the depth and breadth of

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Kentucky's academic content standards to be administered one (1) time

		within the high school grades;
		3. An on-demand assessment of student writing to be administered one (1)
		time within the high school grades;
		4. An editing and mechanics test relating to writing, using multiple choice
		and constructed response items, to be administered one (1) time within
		the high school grades; and
		5. A college admissions examination to assess English, reading,
		mathematics, and science in the spring of grade ten (10) and the spring
		of grade eleven (11);
	(c)	The Kentucky Board of Education shall add any other component necessary to
		comply with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or
		its successor, as determined by the United States Department of Education;
	(d)	The criterion-referenced components required in this subsection shall be
		composed of constructed response items and multiple choice items;
	(e)	The Kentucky Board of Education may incorporate end-of-course
		examinations into the assessment program to be used in lieu of requirements
		for criterion-referenced tests required under paragraph (b) of this subsection;
		and
	(f)	The results of the assessment program developed under this subsection shall
		be used by schools and districts to determine appropriate instructional
		modifications for all students in order for students to make continuous
		progress, including that needed by advanced learners.
(6)	Each	school district shall administer the statewide student assessment during the
	last	fourteen (14) days of school in the district's instructional calendar. The
	Ken	tucky Board of Education may change the testing window to allow for
	inno	vative assessment systems or other online test administration and shall
	(6)	(d) (e) (f) (6) Each last Kenn

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promulgate administrative regulations that minimize the number of days of testing

1		and outline the procedures to be used during the testing process to ensure test
2		security, including procedures for testing makeup days, and to comply with federal
3		assessment requirements.
4	(7)	A student enrolled in a district-operated or district-contracted alternative program

- 5 shall participate in the appropriate assessments required by this section.
- 6 (8)A local school district may select and use commercial interim or formative 7 assessments or develop and use its own formative assessments to provide data on 8 how well its students are growing toward mastery of Kentucky academic standards, 9 so long as the district's local school board develops a policy minimizing the 10 reduction in instructional time related to the administration of the interim 11 assessments. Nothing in this section precludes teachers from using ongoing teacher-12 developed formative processes.

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- Each school that enrolls primary students shall use diagnostic assessments and prompts that measure readiness in reading and mathematics for its primary students as determined by the school to be developmentally appropriate. The schools may use commercial products, use products and procedures developed by the district, or develop their own diagnostic procedures. The results shall be used to inform the teachers and parents or guardians of each student's skill level.
- 19 (10) The state board shall ensure that a technically sound longitudinal comparison of the 20 assessment results for the same students shall be made available.
- 21 (11) The following provisions shall apply to the college admissions examinations 22 described in subsection (5)(b)5. of this section:
- 23 The cost of both college admissions examinations administered to students in (a) 24 high school shall be paid for by the Kentucky Department of Education. The costs of additional college admissions examinations shall be the responsibility 25 26 of the student;
- 27 If funds are available, the Kentucky Department of Education shall provide a (b)

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1			college admissions examination preparation program to all public high school
2			juniors. The department may contract for necessary services; and
3		(c)	Accommodations provided to a student with a disability taking the college
4			admissions assessments under this subsection shall consist of:
5			1. Accommodations provided in a manner allowed by the college
6			admissions assessment provider when results in test scores are
7			reportable to a postsecondary institution for admissions and placement
8			purposes, except as provided in subparagraph 2. of this paragraph; or
9			2. Accommodations provided in a manner allowed by a student's
10			individualized education program as defined in KRS 158.281 for a
11			student whose disability precludes valid assessment of his or her
12			academic abilities using the accommodations provided under
13			subparagraph 1. of this paragraph when the student's scores are not
14			reportable to a postsecondary institution for admissions and placement
15			purposes.
16	(12)	Ken	tucky teachers shall have a significant role in the design of the assessments,
17		exce	ept for the college admissions exams described in subsection (5)(b)5. of this
18		secti	on. The assessments shall be designed to:
19		(a)	Measure grade appropriate core academic content, basic skills, and higher-
20			order thinking skills and their application;
21		(b)	Provide valid and reliable scores for schools. If scores are reported for
22			students individually, they shall be valid and reliable;
23		(c)	Minimize the time spent by teachers and students on assessment; and
24		(d)	Assess Kentucky academic standards only.
25	(13)	The	results from assessment under subsections (3) and (5) of this section shall be
26		repo	rted to the school districts and schools no later than seventy-five (75) days
27		follo	owing the last day the assessment can be administered. Assessment reports

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provided to the school districts and schools shall include an electronic copy of an operational subset of test items from each assessment administered to their students and the results for each of those test items by student and by school.

- (14) The Department of Education shall gather information to establish the validity of the assessment and accountability program. It shall develop a biennial plan for validation studies that shall include but not be limited to the consistency of student results across multiple measures, the congruence of school scores with documented improvements in instructional practice and the school learning environment, and the potential for all scores to yield fair, consistent, and accurate student performance level and school accountability decisions. Validation activities shall take place in a timely manner and shall include a review of the accuracy of scores assigned to students and schools, as well as of the testing materials. The plan shall be submitted to the Commission by July 1 of the first year of each biennium. A summary of the findings shall be submitted to the Legislative Research Commission by September 1 of the second year of the biennium.
- (15) The Department of Education and the state board shall offer optional assistance to local school districts and schools in developing and using continuous assessment strategies needed to assure student progress. The continuous assessment shall provide diagnostic information to improve instruction to meet the needs of individual students.
- (16) The Administration Code for Kentucky's Assessment Program shall include prohibitions of inappropriate test preparation activities by school district employees charged with test administration and oversight, including but not limited to the issue of teachers being required to do test practice in lieu of regular classroom instruction and test practice outside the normal work day. The code shall include disciplinary sanctions that may be taken toward a school or individuals.
- 27 (17) The Kentucky Board of Education, after the Department of Education has received

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advice from the Office of Education Accountability; the School Curriculum, Assessment, and Accountability Council; and the National Technical Advisory Panel on Assessment and Accountability, shall promulgate an administrative regulation under KRS Chapter 13A to establish the components of a reporting structure for assessments administered under this section. The reporting structure shall include the following components:

- A school report card that clearly communicates with parents and the public (a) about school performance. The school report card shall be sent to the parents of the students of the districts, and information on electronic access to a summary of the results for the district shall be published in the newspaper with the largest circulation in the county. It shall include but not be limited to the following components reported by race, gender, and disability when appropriate:
 - 1. Student academic achievement, including the results from each of the assessments administered under this section:
 - 2. For Advanced Placement, Cambridge Advanced International, and International Baccalaureate, the courses offered, the number of students enrolled, completing, and taking the examination for each course, and the percentage of examinees receiving a score of three (3) or better on AP examinations, a score of "e" or better on Cambridge Advanced International examinations, or a score of five (5) or better on IB examinations. The data shall be disaggregated by gender, race, students with disabilities, and economic status;
 - 3. Nonacademic achievement, including the school's attendance, retention, graduation rates, and student transition to postsecondary;
 - 4. School learning environment, including measures of parental involvement; and

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1		5. Any other school performance data required by the Every Student
2		Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;
3	(b)	An individual student report to parents for each student in grades three (3)

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- through eight (8) summarizing the student's skills in reading, science, social studies, and mathematics. The school's staff shall develop a plan for accelerated learning for any student with identified deficiencies or strengths; and
- A student's highest scores on the college admissions assessments administered under subsection (5)(b)5. of this section.
- 10 Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the (18) (a) 11 Kentucky Department of Education shall implement a comprehensive process 12 for reviewing and revising the academic standards in visual and performing 13 arts and practical living skills and career studies for all levels and in foreign 14 language for middle and high schools. The department shall develop review 15 committees for the standards for each of the content areas that include 16 representation from certified specialist public school teachers and 17 postsecondary teachers in those subject areas.
 - (b) The academic standards in practical living skills for elementary, middle, and high school levels shall include a focus on drug abuse prevention, with an emphasis on the prescription drug epidemic and the connection between prescription opioid abuse and addiction to other drugs, such as heroin and synthetic drugs.
 - The department shall provide to all schools guidelines for programs that (c) incorporate the adopted academic standards in visual and performing arts and practical living and career studies. The department shall provide to middle and high schools guidelines for including a foreign language program. The guidelines shall address program length and time, courses offered, staffing,

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1 resources, and facilities.

(d) The Kentucky Department of Education, in consultation with certified public school teachers of visual and performing arts, may develop program standards for the visual and performing arts.

- (19) The Kentucky Department of Education shall provide to all schools guidelines for including an effective writing program within the curriculum. Each school-based decision making council or, if there is no school council, a committee appointed by the principal, shall adopt policies that determine the writing program for its school and submit it to the Department of Education for review and comment. The writing program shall incorporate a variety of language resources, technological tools, and multiple opportunities for students to develop complex communication skills for a variety of purposes.
- (20) (a) The Kentucky Department of Education, in consultation with the review committees described in subsection (18) of this section, shall develop a school profile report to be used by all schools to document how they will address the adopted academic standards in their implementation of the programs as described in subsection (18) of this section, which may include student opportunities and experiences in extracurricular activities. The department shall include the essential workplace ethics program on the school profile report.
 - (b) By October 1 of each year, each school principal shall complete the school profile report, which shall be signed by the members of the school council, or the principal if no school council exists, and the superintendent. The report shall be electronically transmitted to the Kentucky Department of Education, and the original shall be maintained on file at the local board office and made available to the public upon request. The department shall include a link to each school's profile report on its Web site.

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(c)	If a school staff member, student, or a student's parent has concerns regarding
	deficiencies in a school's implementation of the programs described in
	subsection (18) of this section, he or she may submit a written inquiry to the
	school council.

- Section 4. KRS 158.6452 is repealed, reenacted, and amended to read as
 follows:
- 7 A School Curriculum, Assessment, and Accountability Council is hereby created to (1) 8 audit, study, review, and make recommendations concerning Kentucky's system of 9 setting academic standards, assessing learning, identifying academic competencies 10 and deficiencies of individual students, holding schools accountable for learning, 11 and assisting schools to improve their performance. The council shall advise the 12 Kentucky Board of Education and the Legislative Research Commission on issues 13 related to the development and communication of the academic expectations and 14 core content for assessment, the development and implementation of the statewide 15 assessment and accountability program, recognition of high performing schools, 16 imposition of sanctions, and assistance for schools to improve their performance 17 under KRS 158.6453, 158.6455, 158.782, and 158.805.
 - The School Curriculum, Assessment, and Accountability Council shall be composed of <u>eleven (11)</u>[seventeen (17)] voting members appointed by the Governor. On making appointments to the council, the Governor shall assure broad geographical representation and representation of elementary, middle, and secondary school levels; assure equal representation of the two (2) sexes, inasmuch as possible; and assure that appointments reflect the minority racial composition of the Commonwealth. The members shall serve terms of two (2) years with no member serving more than two (2) consecutive terms, except that seven (7) of the initial appointments shall be for four (4) year terms. The members shall be appointed as follows:

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1		(a)	One (1) school principal or administrator (1) parents from
2			recommendations submitted by organizations representing school councils
3			and parents];
4		(b)	One (1) superintendent or district administrator[Two (2) teachers from
5			recommendations submitted by organizations representing teachers];
6		(c)	One (1) school district assessment coordinator [Two (2) superintendents from
7			recommendations submitted by organizations representing superintendents];
8		(d)	One (1) arts, literature, social studies, or humanities teacher[Two (2)
9			principals from organizations representing school administrators];
10		(e)	One (1) gifted and talented teacher or administrator[Two (2) local school
11			board members from recommendations submitted by organizations
12			representing school boards];
13		(f)	One (1) special education teacher or administrator [Two (2) school district
14			assessment coordinators from recommendations submitted by organizations
15			representing district assessment coordinators];
16		(g)	One (1) science, technology, engineering, or mathematics teacher [Two (2)
17			employers in the state from recommendations submitted by organizations
18			representing business and industry];
19		(h)	One (1) educator representing career and technical programs; [Two (2)
20			university professors with expertise in assessment and measurement; and]
21		(i)	One (1) postsecondary education professional with expertise in assessment;
22		<u>(j)</u>	One (1) individual experienced in early childhood education; and
23		<u>(k)</u>	One (1) individual with private sector workforce experience or who is the
24			parent of a student enrolled in a Kentucky public school at the time of
25			appointment[One (1) at-large member].
26	(3)	<u>The</u>	Governor shall appoint one (1) member of the Education Professional
27		Stan	dards Board to serve as a nonvoting member of the School Curriculum,

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1	\underline{ASS}	Sessment, and Accountability Council.
2	<u>(4)</u> The	e School Curriculum, Assessment, and Accountability Council shall elect a chair
3	anr	nually from its membership.
4	<u>(5)</u> [(4)]	The members shall be remunerated for actual and necessary expenses incurred
5	wh	ile attending meetings of the council or while serving as representative of the
6	cou	ncil.
7	<u>(6)</u> [(5)]	The School Curriculum, Assessment, and Accountability Council shall meet
8	at l	east four (4) times each year at times and places as it determines by resolution.
9	<u>(7)</u> [(6)]	The School Curriculum, Assessment, and Accountability Council shall be
10	atta	ached to the Department of Education for administrative purposes. It shall be
11	pro	wided appropriate staff and resources to conduct its work.
12	(8) Th	e School Curriculum, Assessment, and Accountability Council may, as
13	<u>per</u>	mitted by applicable federal and state law, request data from all state or local
14	<i>go</i> 1	vernment agencies with the Commonwealth as deemed necessary to fulfill the
15	<u>req</u>	uirements of subsection (1) of this section.
16	(9) No	later than the last regular meeting of each fiscal year, the School Curriculum,
17	Ass	sessment, and Accountability Council shall annually review its governance
18	<u>pol</u>	icies, if any, and make changes deemed necessary by the council for the
19	<u>eff</u>	icient operation of the council's business.
20	→	Section 5. KRS 158.648 is repealed, reenacted, and amended to read as follows:
21	(1) <u>(a)</u>	The State Advisory Council for Gifted and Talented Education Advisory
22		Council is hereby created and attached to the Kentucky Department of
23		Education. The council's purpose is to make recommendations regarding the
24		provisions of services for gifted and talented students in Kentucky's education
25		system.
26	<u>(b)</u>	The council shall be composed of <u>nine (9)</u> [nineteen (19)] voting
27		members who shall be appointed by the Governor and three (3) nonvoting

1	adv	isors[, ex officio members]. The Governor shall appoint voting members
2	with	a extensive experience in gifted and talented education [members shall be
3	app	ointed representing various constituencies] as follows:
4	1.	One (1) postsecondary faculty member [Four (4) members shall be
5		teachers within local school districts representing elementary, middle,
6		and high school levels with at least one (1) full-time teacher of gifted
7		and talented students and one (1) full-time teacher who teaches in a
8		regular classroom];
9	2.	One (1) elementary school teacher[Four (4) members shall be parents
10		of students in local school districts, including two (2) parents of students
11		identified as gifted and talented and at least one (1) who serves or has
12		served on a school council];
13	3.	One (1) middle or high school teacher [Three (3) members shall be
14		from postsecondary education institutions, including one (1) from an
15		independent college or university];
16	4.	One (1) arts or humanities teacher [member shall be a superintendent of
17		a local school district];
18	5.	One (1) school counselor or psychologist[Two (2) members shall be
19		principals, including one (1) from an elementary or middle school and
20		one (1) from a high school];
21	6.	One (1) gifted and talented program coordinator[Two (2) members
22		shall be coordinators of gifted and talented programs and services in
23		local school districts];
24	7.	One (1) science, technology, engineering, or mathematics
25		teacher[member shall be a local board of education member];
26	8.	One (1) <u>superintendent</u> or school district assessment
27		coordinator[member shall represent the visual and performing arts]; and

1		9. One (1) parent of a student enrolled in a Kentucky public school at the
2		time of appointment or at-large member[shall be appointed from the
3		private business sector].
4		(c)[(b)] The commissioner of education, the Educational Professional
5		Standards Board, and the School Curriculum, Assessment, and
6		Accountability Council shall each designate one (1) individual to serve as a
7		nonvoting advisor to the council[The three (3) nonvoting ex officio members
8		shall be: the state consultant for gifted and talented education in the Kentucky
9		Department of Education, a staff person designated by the executive secretary
10		of the Education Professional Standards Board, and a staff person designated
11		by the president of the Council on Postsecondary Education].
12		(d) Vacancies shall be filled by the Governor as they occur in a manner consistent
13		with the provisions for initial appointment.
14		(e)[(e)] Each board member shall serve a three (3) year term or until a successor
15		is appointed[, except that for initial appointments to the board, three (3) of the
16		members shall be appointed to serve a one (1) year term, eight (8) of the
17		members shall be appointed to serve a two (2) year term, and eight (8) of the
18		members shall be appointed to serve a three (3) year term]. A member may be
19		reappointed but may not serve more than two (2) consecutive terms.
20	(2)	The council shall advise the commissioner of education, the Kentucky Board of
21		Education, and the Education Professional Standards Board concerning the
22		development of administrative regulations and education policy regarding gifted
23		and talented students. The commissioner of education and the executive secretary
24		for the Education Professional Standards Board] shall submit proposed
25		administrative regulations and educational policies of the Kentucky Board of
26		Education and the Education Professional Standards Board relating to gifted and
27		talented education and other administrative regulations that impact gifted and

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1		talented students for review by the advisory council prior to seeking approval of the
2		appropriate board.
3	(3)	As the advisory council considers issues relating to gifted and talented students, it
4		shall seek dialogue with other agencies and organizations, including the Parent
5		Teachers Association, the Governor's Scholars Program, the Governor's School for
6		the Arts, the Governor's School for Entrepreneurs Program, the Kentucky
7		Association of School Councils, the Kentucky Association for Gifted Education, the
8		Kentucky School Boards Association, the Kentucky Association of School
9		Administrators, and the Kentucky Council for Exceptional Children.
10	(4)	The advisory council shall annually elect a chair from its membership, establish
11		meeting operational procedures, and meet at least two (2) times annually.
12	(5)	The Department of Education shall provide staff and administrative support and
13		shall administer the funds appropriated to support the expenses of the council.
14	(6)	The members of the advisory council shall serve without compensation but shall be
15		reimbursed for necessary expenses in the same manner as state employees.
16	<u>(7)</u>	No later than the last regular meeting of each fiscal year, the advisory council
17		shall annually review its governance policies, if any, and make changes deemed
18		necessary by the council for the efficient operation of the council's business.
19		→ Section 6. KRS 158.794 is repealed, reenacted, and amended to read as follows:
20	(1)	The <u>Read to Achieve Council</u> [Reading Diagnostic and Intervention Grant Steering
21		Committee] is hereby created for the purpose of advising the Kentucky Board of
22		Education and the Department of Education concerning the implementation and
23		administration of the reading diagnostic and intervention fund created in KRS
24		158.792. The <u>council</u> [committee] shall be composed of <u>nine (9) voting</u> [sixteen
25		(16)] members[including the commissioner of education or the commissioner's
26		designee, the executive director of the Collaborative Center for Literacy
27		Development, the president of the Council on Postsecondary Education or the

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1		president's designee, and the following members,] to be appointed by the Governor
2		<u>as follows</u> :
3		(a) One (1) parent of a student enrolled in a Kentucky public school at the time
4		of appointment or at-large member [Four (4) primary program teachers with a
5		specialty or background in reading and literacy];
6		(b) One (1) elementary school teacher [Four (4) university or college professors
7		with a specialty or background in reading and literacy representing
8		universities];
9		(c) One (1) <u>middle or high school teacher</u> [elementary school principal];
10		(d) One (1) special education teacher; [certified library media specialist; and]
11		(e) One (1) gifted and talented teacher;
12		(f) One (1) speech-language pathologist;
13		(g) One (1) librarian or certified media specialist;
14		(h) One (1) reading intervention teacher or administrator; and
15		(i) One (1) member with experience assisting deaf or hearing-impaired
16		students[Three (3) individuals from the state at large with an interest in
17		reading and literacy].
18	(2)	The commissioner of education, the Collaborative Center for Literacy
19		Development, the Education Professional Standards Board, and the School
20		Curriculum, Assessment, and Accountability Council shall each designate one
21		(1) individual to serve as a nonvoting advisor to the Read to Achieve Council.
22	<u>(3)</u>	Each member of the <i>council and advisor</i> [committee, other than members who
23		serve by virtue of their position,] shall serve for a term of three (3) years or until a
24		successor is appointed[, except that upon initial appointment, five (5) members
25		shall serve a one (1) year term, four (4) members shall serve a two (2) year term,
26		and four (4) members shall serve a three (3) year term].
27	<u>(4)</u> [(3)] A majority of the full authorized <u>voting</u> membership shall constitute a

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1		quoi	rum.
2	<u>(5)</u> [(4)]	The <u>council</u> [committee] shall elect, by majority vote, a chair, who shall be the
3		pres	iding officer of the <i>council</i> [committee], preside at all meetings, and coordinate
4		the f	functions and activities of the <i>council</i> [committee]. The chair shall be elected or
5		reele	ected each calendar year.
6	<u>(6)</u> [(5)]	The <u>council</u> [committee] shall be attached to the Department of Education for
7		adm	inistrative purposes.
8	<u>(7)</u> [(6)]	The <u>council</u> [committee] shall:
9		(a)	Identify needs, trends, and issues in schools throughout the state regarding
10			reading and literacy programs;
11		(b)	Make recommendations regarding the content of administrative regulations to
12			be promulgated by the Kentucky Board of Education under KRS 158.792;
13		(c)	Recommend approval of grant applications based upon the provisions of KRS
14			158.792 and administrative regulations promulgated by the Kentucky Board of
15			Education as required under KRS 158.792; and
16		(d)	Advise the Kentucky Board of Education and the Department of Education
17			regarding costs and effectiveness of various reading intervention programs.
18	<u>(8)</u>	No	later than the last regular meeting of each fiscal year, the council shall
19		ann	ually review its governance policies, if any, and make changes deemed
20		nece	essary by the council for the efficient operation of the council's business.
21	<u>(9)</u>	The	council shall meet at least quarterly and at other times upon the call of the
22		<u>chai</u>	ir or a majority of the voting council members.
23		→ S	ection 7. KRS 161.017 is repealed, reenacted, and amended to read as follows:
24	(1)	The	Education Professional Standards Board, established in KRS 161.028, shall be
25		head	ded by the commissioner of education[an executive director] who shall be
26		resp	onsible for the day to day operations of the board, including the following:
27		(a)	Setting up appropriate organizational structures and personnel policies for

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1	approval by the board;
2	(b) Appointing all staff[, including the deputy executive director];
3	(c) Preparing annual reports on the board's program of work;
4	(d) Carrying out policy and program directives of the board; and
5	(e) [Preparing and submitting to the board for its approval a proposed biennia
6	budget; and
7	(f) Performing all other duties and responsibilities assigned by state law.
8	(2)[When it is necessary to fill the position of executive director, the board shall
9	conduct a comprehensive search for candidates and may employ a search firm if the
10	board deems it necessary. The executive director shall possess broad-based
11	experience in education and teacher development, and have demonstrated
12	leadership skills in addition to other qualifications to be established by the board as
13	authorized in KRS 161.028.
14	(3)] With approval of the board, the <u>commissioner of education</u> [executive director
15	may enter into agreements with any state agency or political subdivision of the state
16	any postsecondary education institution, or any other person or entity to enlis
17	assistance to implement the duties and responsibilities of the board.
18	(3)[(4)] The <u>commissioner of education</u> [executive director] shall have access to the
19	papers, books, and records of education personnel as part of an inquiry of
20	investigation relating to disciplinary actions against a certified employee.
21	(4)[(5)] Pursuant to KRS 161.120, the <u>commissioner of education</u> [executive
22	director], on behalf of the board, may issue administrative subpoenas for the
23	attendance of witnesses and the production of documents relevant to disciplinary
24	cases under consideration. Compliance with the subpoenas shall be enforceable by
25	the Circuit Court in Franklin County.
26	→ Section 8. KRS 161.028 is repealed, reenacted, and amended to read as follows:

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(1)

The Education Professional Standards Board is recognized to be a public body

corpo	orate and politic and an agency and instrumentality of the Commonwealth, in
the p	performance of essential governmental functions. The Education Professional
Stand	dards Board has the authority and responsibility to:
(a)	Establish standards and requirements for obtaining and maintaining a teaching
	certificate;
(b)	Set standards for, approve, and evaluate college, university, and school district
	programs for the preparation of teachers and other professional school
	personnel. Program standards shall reflect national standards and shall
	address, at a minimum, the following:
	1. The alignment of programs with the state's core content for assessment
	as defined in KRS 158.6457;
	2. Research-based classroom practices, including effective classroom
	management techniques;
	3. Emphasis on subject matter competency of teacher education students;
	4. Methodologies to meet diverse educational needs of all students;
	5. The consistency and quality of classroom and field experiences,
	including early practicums and student teaching experiences;
	6. The amount of college-wide or university-wide involvement and support
	during the preparation as well as the induction of new teachers;
	7. The diversity of faculty;
	8. The effectiveness of partnerships with local school districts; and
	9. The performance of graduates on various measures as determined by the
	board;
(c)	Conduct an annual review of diversity in teacher preparation programs;
(d)	Provide assistance to universities and colleges in addressing diversity, which
	may include researching successful strategies and disseminating the

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information, encouraging the development of nontraditional avenues of

1		recruitment and providing incentives, waiving administrative regulations
2		when needed, and other assistance as deemed necessary;
3	(e)	Discontinue approval of programs that do not meet standards or whose
4		graduates do not perform according to criteria set by the board;
5	(f)	Issue, renew, revoke, suspend, or refuse to issue or renew; impose
6		probationary or supervisory conditions upon; issue a written reprimand or
7		admonishment; or any combination of actions regarding any certificate;
8	(g)	Develop specific guidelines to follow upon receipt of an allegation of sexual
9		misconduct by an employee certified by the Education Professional Standards
10		Board. The guidelines shall include investigation, inquiry, and hearing
11		procedures which ensure the process does not revictimize the alleged victim
12		or cause harm if an employee is falsely accused;
13	(h)	Receive, along with investigators hired by the Education Professional
14		Standards Board, training on the dynamics of sexual misconduct of
15		professionals, including the nature of this abuse of authority, characteristics of
16		the offender, the impact on the victim, the possibility and the impact of false
17		accusations, investigative procedures in sex offense cases, and effective
18		intervention with victims and offenders;
19	(i)	Recommend to the Kentucky Board of Education the essential data elements
20		relating to teacher preparation and certification, teacher supply and demand,
21		teacher attrition, teacher diversity, and employment trends to be included in a
22		state comprehensive data and information system and periodically report data
23		to the Interim Joint Committee on Education;
24	(j)	Submit reports to the Governor and the Legislative Research Commission and
25		inform the public on the status of teaching in Kentucky;

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(k)

Devise a credentialing system that provides alternative routes to gaining

certification and greater flexibility in staffing local schools while maintaining

1	standards for teacher competence;
2	(l) Develop a professional code of ethics;
3	(m) [Set the qualifications and salary for the positions of executive director and
4	deputy executive director to the board, notwithstanding the provisions of KRS
5	64.640;
6	(n) Recruit, select, employ and evaluate the executive director to the board;
7	(o) Approve employment procedures for the employment of policy level staff,
8	subject to the provisions of KRS 12.050;
9	(p)]Approve the biennial budget request;
10	(n) Charge reasonable fees for the issuance, reissuance, and renewal of
11	certificates that are established by administrative regulation. The proceeds
12	shall be used to meet a portion of the costs of the issuance, reissuance, and
13	renewal of certificates, and the costs associated with disciplinary action
14	against a certificate holder under KRS 161.120;
15	$\underline{(o)}$ [(r)] Waive a requirement that may be established in an administrative
16	regulation promulgated by the board. A request for a waiver shall be
17	submitted to the board, in writing, by an applicant for certification, a
18	postsecondary institution, or a superintendent of a local school district, with
19	appropriate justification for the waiver. The board may approve the request if
20	the person or institution seeking the waiver has demonstrated extraordinary
21	circumstances justifying the waiver. Any waiver granted under this subsection
22	shall be subject to revocation if the person or institution falsifies information
23	or subsequently fails to meet the intent of the waiver;
24	(\underline{p}) [(s)] Promote the development of one (1) or more innovative, nontraditional
25	or alternative administrator or teacher preparation programs through public or
26	private colleges or universities, private contractors, the Department of
27	Education, or the Kentucky Commonwealth Virtual University and waive

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1	administrative regulations if needed in order to implement the program;
2	(q)[(t)] Grant approval, if appropriate, of a university's request for an alternative
3	program that enrolls an administrator candidate in a postbaccalaureate
4	administrator preparation program concurrently with employment as an
5	assistant principal, principal, assistant superintendent, or superintendent in a
6	local school district. An administrator candidate in the alternative program
7	shall be granted a temporary provisional certificate and shall be a candidate in
8	the Kentucky Principal Internship Program, notwithstanding provisions of
9	KRS 161.030, or the Superintendent's Assessment process, notwithstanding
10	provisions of KRS 156.111, as appropriate. The temporary certificate shall be
11	valid for a maximum of two (2) years, and shall be contingent upon the
12	candidate's continued enrollment in the preparation program and compliance
13	with all requirements established by the board. A professional certificate shall
14	be issued upon the candidate's successful completion of the program,
15	internship requirements, and assessments as required by the board;
16	<u>(r)</u> [(u)] Employ consultants as needed;
17	(s)[(v)] Enter into contracts. Disbursements to professional educators who
18	receive less than one thousand dollars (\$1,000) in compensation per fiscal
19	year from the board for serving on an assessment validation panel or as a test
20	scorer or proctor shall not be subject to KRS 45A.690 to 45A.725;

21 (t) ((w)) Sponsor studies, conduct research, conduct conferences, and publish information as appropriate; and

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 (\underline{u}) [(x)] Issue orders as necessary in any administrative action before the board.

(2) (a) The board shall be composed of <u>fifteen (15)</u>[seventeen (17)] members. The <u>secretary of the Education and Workforce Development</u>

<u>Cabinet</u>[commissioner of education] and the president of the Council on Postsecondary Education, or their designees, shall serve as ex officio voting

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1		members. The Governor shall make the following thirteen (13)[fifteen (15)]
2		appointments:
3		1. One (1) high school teacher[Nine (9) members who shall be teachers
4		representative of elementary, middle or junior high, secondary, special
5		education, and secondary vocational classrooms];
6		2. <u>One (1) middle school teacher</u> [Two (2) members who shall be school
7		administrators, one (1) of whom shall be a school principal];
8		3. One (1) elementary school teacher; [One (1) member representative of
9		local boards of education; and]
10		4. One (1) arts or humanities teacher;
11		5. One (1) school principal or administrator;
12		6. One (1) school counselor or psychologist;
13		7. One (1) career and technical education professional;
14		8. One (1) gifted and talented teacher or administrator;
15		9. One (1) special education teacher or administrator;
16		10. One (1) science, technology, engineering, or mathematics teacher;
17		11. One (1) private postsecondary faculty member or administrator who
18		trains educators;
19		12. One (1) public postsecondary faculty member or administrator who
20		trains educators; and
21		13. One (1) individual with workforce experience or parent of a student
22		enrolled in a Kentucky public school at the time of appointment [Three
23		(3) members representative of postsecondary institutions, two (2) of
24		whom shall be deans of colleges of education at public universities and
25		one (1) of whom shall be the chief academic officer of an independent
26		not-for-profit college or university].
27	(b)	The members appointed by the Governor [after June 21, 2001,] shall be

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confirmed by the Senate[and the House of Representatives] under KRS 11.160.[If the General Assembly is not in session at the time of the appointment, persons appointed shall serve prior to confirmation, but the Governor shall seek the consent of the General Assembly at the next regular session or at an intervening extraordinary session if the matter is included in the call of the General Assembly.]

- (c) Each appointed member shall serve a three (3) year term. No appointed member shall be eligible to serve more than two (2) consecutive terms. A vacancy on the board shall be filled in the same manner as the original appointment within sixty (60) days after it occurs. A member shall continue to serve until his successor is named. Any member who, through change of employment status or residence, or for other reasons, no longer meets the criteria for the position to which he was appointed shall no longer be eligible to serve in that position.
- (d) Members of the board shall serve without compensation but shall be permitted to attend board meetings and perform other board business without loss of income or other benefits.
- (e) A state agency or any political subdivision of the state, including a school district, required to hire a substitute for a member of the board who is absent from the member's place of employment while performing board business shall be reimbursed by the board for the actual amount of any costs incurred.
- (f) A chairman shall be elected by and from the membership. A member shall be eligible to serve no more than three (3) one (1) year terms in succession as chairman. [The executive director shall keep records of proceedings.] Regular meetings shall be held at least semiannually on call of the chairman.
- (g) To carry out the functions relating to its duties and responsibilities, the board is empowered to receive donations and grants of funds; to appoint consultants

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1			as needed; and to sponsor studies, conduct conferences, and publish	
2			information.	
3		<u>(h)</u>	The commissioner of education shall serve as executive secretary to the	
4			board and may designate staff to facilitate his or her duties as executive	
5			secretary to the board.	
6		<u>(i)</u>	No later than the last regular meeting of each fiscal year, the board shall	
7			annually review its governance policies, if any, and make changes deemed	
8			necessary by the board for the efficient operation of the board's business.	
9		→ S	ection 9. KRS 161.220 is amended to read as follows:	
10	As u	ised in	n KRS 161.220 to 161.716 and 161.990:	
11	(1)	"Ret	tirement system" means the arrangement provided for in KRS 161.220 to	
12		161.	.716 and 161.990 for payment of allowances to members;	
13	(2)	"Ret	tirement allowance" means the amount annually payable during the course of his	
14		natu	ral life to a member who has been retired by reason of service;	
15	(3)	"Dis	sability allowance" means the amount annually payable to a member retired by	
16		reas	on of disability;	
17	(4)	"Member" means the commissioner of education, deputy commissioners, associate		
18		commissioners, and all division directors in the State Department of Education,		
19		employees participating in the system pursuant to KRS 196.167(3)(b)1., and any		
20		full-time teacher or professional occupying a position requiring certification or		
21		graduation from a four (4) year college or university, as a condition of employment,		
22		and who is employed by public boards, institutions, or agencies as follows:		
23		(a)	Local boards of education;	
24		(b)	Eastern Kentucky University, Kentucky State University, Morehead State	
25			University, Murray State University, Western Kentucky University, and any	
26			community colleges established under the control of these universities;	
27		(c)	State-operated secondary area vocational education or area technology centers,	

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Kentucky School for the Blind, and Kentucky School for the Deaf;

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(d) The Education Professional Standards Board, other public education agencies as created by the General Assembly, and those members of the administrative staff of the Teachers' Retirement System of the State of Kentucky whom the board of trustees may designate by administrative regulation;

- (e) Regional cooperative organizations formed by local boards of education or other public educational institutions listed in this subsection, for the purpose of providing educational services to the participating organizations;
- (f) All full-time members of the staffs of the Kentucky Association of School Administrators, Kentucky Education Association, Kentucky Vocational Association, Kentucky High School Athletic Association, Kentucky Academic Association, and the Kentucky School Boards Association who were members of the Kentucky Teachers' Retirement System or were qualified for a position covered by the system at the time of employment by the association in the event that the board of directors of the respective association petitions to be included. The board of trustees of the Kentucky Teachers' Retirement System may designate by resolution whether part-time employees of the petitioning association are to be included, except as limited by KRS 161.612. The state shall make no contributions on account of these employees, either full-time or part-time. The association shall make the employer's contributions, including any contribution that is specified under KRS 161.550. The provisions of this paragraph shall be applicable to persons in the employ of the associations on or subsequent to July 1, 1972;
- (g) Employees of the Council on Postsecondary Education who were employees of the Department for Adult Education and Literacy and who were members of the Kentucky Teachers' Retirement System at the time the department was transferred to the council pursuant to Executive Order 2003-600;

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(h) The Office of Career and Technical Education, except that the executive director shall not be a member;

- (i) The Office of Vocational Rehabilitation;
- 4 (j) The Kentucky Educational Collaborative for State Agency Children;
- 5 (k) The Governor's Scholars Program;

- (l) Any person who is retired for service from the retirement system and is reemployed by an employer identified in this subsection in a position that the board of trustees deems to be a member, except that any person who retires on or after January 1, 2019, shall upon reemployment after retirement not earn a second retirement account;
- (m) Employees of the former Cabinet for Workforce Development who are transferred to the Kentucky Community and Technical College System and who occupy positions covered by the Kentucky Teachers' Retirement System shall remain in the Teachers' Retirement System. New employees occupying these positions, as well as newly created positions qualifying for Teachers' Retirement System coverage that would have previously been included in the former Cabinet for Workforce Development, shall be members of the Teachers' Retirement System;
- (n) Effective January 1, 1998, employees of state community colleges who are transferred to the Kentucky Community and Technical College System shall continue to participate in federal old age, survivors, disability, and hospital insurance, and a retirement plan other than the Kentucky Teachers' Retirement System offered by Kentucky Community and Technical College System. New employees occupying positions in the Kentucky Community and Technical College System as referenced in KRS 164.5807(5) that would not have previously been included in the former Cabinet for Workforce Development, shall participate in federal old age, survivors, disability, and hospital insurance

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1			and have a choice at the time of employment of participating in a retirement
2			plan provided by the Kentucky Community and Technical College System,
3			including participation in the Kentucky Teachers' Retirement System, on the
4			same basis as faculty of the state universities as provided in KRS 161.235,
5			161.540, and 161.620;
6		(o)	Employees of the Office of General Counsel, the Office of Budget and
7			Administrative Services, and the Office of Quality and Human Resources
8			within the Office of the Secretary of the former Cabinet for Workforce
9			Development and the commissioners of the former Department for Adult
10			Education and Literacy and the former Department for Technical Education
11			who were contributing to the Kentucky Teachers' Retirement System as of
12			July 15, 2000;
13		(p)	Employees of the Kentucky Department of Education only who are graduates
14			of a four (4) year college or university, notwithstanding a substitution clause
15			within a job classification, and who are serving in a professional job
16			classification as defined by the department;[and]
17		(q)	The Governor's School for Entrepreneurs Program; and
18		<u>(r)</u>	Employees of the Education Professional Standards Board who were
19			members of the Kentucky Teachers' Retirement System at the time the
20			employees were transferred to the Kentucky Department of Education
21			pursuant to Executive Order 2018-653.
22	(5)	"Pre	sent teacher" means any teacher who was a teacher on or before July 1, 1940,
23		and	became a member of the retirement system created by 1938 (1st Extra. Sess.)
24		Ky.	Acts ch. 1, on the date of the inauguration of the system or within one (1) year
25		after	that date, and any teacher who was a member of a local teacher retirement
26		syste	em in the public elementary or secondary schools of the state on or before July
27		1, 19	940, and continued to be a member of the system until he, with the membership

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of the local retirement system, became a member of the state Teachers' Retirement System or who becomes a member under the provisions of KRS 161.470(4);

- 3 (6) "New teacher" means any member not a present teacher;
- 4 (7) "Prior service" means the number of years during which the member was a teacher
- 5 in Kentucky prior to July 1, 1941, except that not more than thirty (30) years' prior
- 6 service shall be allowed or credited to any teacher;
- 7 (8) "Subsequent service" means the number of years during which the teacher is a
- 8 member of the Teachers' Retirement System after July 1, 1941;
- 9 (9) "Final average salary" means the average of the five (5) highest annual salaries
- which the member has received for service in a covered position and on which the
- member has made contributions, or on which the public board, institution, or
- agency has picked-up member contributions pursuant to KRS 161.540(2), or the
- average of the five (5) years of highest salaries as defined in KRS 61.680(2)(a),
- which shall include picked-up member contributions. Additionally, the board of
- trustees may approve a final average salary based upon the average of the three (3)
- highest salaries for members who are at least fifty-five (55) years of age and have a
- minimum of twenty-seven (27) years of Kentucky service credit. However, if any of
- the five (5) or three (3) highest annual salaries used to calculate the final average
- salary was paid within the three (3) years immediately prior to the date of the
- 20 member's retirement, the amount of salary to be included for each of those three (3)
- 21 years for the purpose of calculating the final average salary shall be limited to the
- lesser of:
- 23 (a) The member's actual salary; or
- 24 (b) The member's annual salary that was used for retirement purposes during each
- of the prior three (3) years, plus a percentage increase equal to the percentage
- increase received by all other members employed by the public board,
- institution, or agency, or for members of school districts, the highest

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percentage increase received by members on any one (1) rank and step of the salary schedule of the school district. The increase shall be computed on the salary that was used for retirement purposes.

This limitation shall not apply if the member receives an increase in salary in a percentage exceeding that received by the other members, and this increase was accompanied by a corresponding change in position or in length of employment. This limitation shall also not apply to the payment to a member for accrued annual leave if the individual becomes a member before July 1, 2008, or accrued sick leave which is authorized by statute and which shall be included as part of a retiring member's annual compensation for the member's last year of active service as provided by KRS 161.155;

(10) "Annual compensation" means the total salary received by a member as compensation for all services performed in employment covered by the retirement system during a fiscal year. Annual compensation shall not include payment for any benefit or salary adjustments made by the public board, institution, or agency to the member or on behalf of the member which is not available as a benefit or salary adjustment to other members employed by that public board, institution, or agency. Annual compensation shall not include the salary supplement received by a member under KRS 157.197(2)(c), 158.6455, or 158.782 on or after July 1, 1996. Under no circumstances shall annual compensation include compensation that is earned by a member while on assignment to an organization or agency that is not a public board, institution, or agency listed in subsection (4) of this section. In the event that federal law requires that a member continue membership in the retirement system even though the member is on assignment to an organization or agency that is not a public board, institution, or agency listed in subsection (4) of this section, the member's annual compensation for retirement purposes shall be deemed to be the annual compensation, as limited by subsection (9) of this section, last earned by the

member while still employed solely by and providing services directly to a public
board, institution, or agency listed in subsection (4) of this section. The board of
trustees shall determine if any benefit or salary adjustment qualifies as annual
compensation. For an individual who becomes a member on or after July 1, 2008,
annual compensation shall not include lump-sum payments upon termination of
employment for accumulated annual or compensatory leave;
"A so of month or " moone the east of the first day of the month immediately

- (11) "Age of member" means the age attained on the first day of the month immediately following the birthdate of the member. This definition is limited to retirement eligibility and does not apply to tenure of members;
 - (12) "Employ," and derivatives thereof, means relationships under which an individual provides services to an employer as an employee, as an independent contractor, as an employee of a third party, or under any other arrangement as long as the services provided to the employer are provided in a position that would otherwise be covered by the Kentucky Teachers' Retirement System and as long as the services are being provided to a public board, institution, or agency listed in subsection (4) of this section;
- 17 (13) "Regular interest" means interest at three percent (3%) per annum, except:
 - (a) For an individual who becomes a member on or after July 1, 2008, but prior to January 1, 2019, "regular interest" means interest at two and one-half percent (2.5%) per annum for purposes of crediting interest to the teacher savings account or any other contributions made by the employee that are refundable to the employee upon termination of employment; and
 - (b) For an individual who becomes a member on or after January 1, 2019, who is participating in the hybrid cash balance plan, "regular interest" means the regular interest credited to the member's accumulated account balance as provided by KRS 161.235;
- 27 (14) "Accumulated contributions" means the contributions of a member to the teachers'

161.540(2), plus accrued regular interest;

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savings fund, including picked-up member contributions as described in KRS

3	(15)	"Annuitant" means a person who receives a retirement allowance or a disability
4		allowance;
5	(16)	"Local retirement system" means any teacher retirement or annuity system created
6		in any public school district in Kentucky in accordance with the laws of Kentucky;
7	(17)	"Fiscal year" means the twelve (12) month period from July 1 to June 30. The
8		retirement plan year is concurrent with this fiscal year. A contract for a member
9		employed by a local board of education may not exceed two hundred sixty-one
10		(261) days in the fiscal year;
11	(18)	"Public schools" means the schools and other institutions mentioned in subsection
12		(4) of this section;
13	(19)	"Dependent" as used in KRS 161.520 and 161.525 means a person who was
14		receiving, at the time of death of the member, at least one-half (1/2) of the support
15		from the member for maintenance, including board, lodging, medical care, and
16		related costs;
17	(20)	"Active contributing member" means a member currently making contributions to
18		the Teachers' Retirement System, who made contributions in the next preceding
19		fiscal year, for whom picked-up member contributions are currently being made, or
20		for whom these contributions were made in the next preceding fiscal year;
21	(21)	"Full-time" means employment in a position that requires services on a continuing
22		basis equal to at least seven-tenths (7/10) of normal full-time service on a fiscal year
23		basis;
24	(22)	"Full actuarial cost," when used to determine the payment that a member must pay
25		for service credit means the actuarial value of all costs associated with the
26		enhancement of a member's benefits or eligibility for benefit enhancements,
27		including health insurance supplement payments made by the retirement system.

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1	The actuary for the retirement system shall determine the full actuarial value costs
2	and actuarial cost factor tables as provided in KRS 161.400;

- (23) "Last annual compensation" means the annual compensation, as defined by subsection (10) of this section and as limited by subsection (9) of this section, earned by the member during the most recent period of contributing service, either consecutive or nonconsecutive, that is sufficient to provide the member with one (1) full year of service credit in the Kentucky Teachers' Retirement System, and which compensation is used in calculating the member's initial retirement allowance, excluding bonuses, retirement incentives, payments for accumulated sick leave authorized by KRS 161.155, annual, personal, and compensatory leave, and any other lump-sum payment. For an individual who becomes a member on or after July 1, 2008, payments for annual or compensatory leave shall not be included in determining the member's last annual compensation;
- 14 (24) "Participant" means a member, as defined by subsection (4) of this section, or an 15 annuitant, as defined by subsection (15) of this section;
- 16 (25) "Qualified domestic relations order" means any judgment, decree, or order, 17 including approval of a property settlement agreement, that:
- 18 (a) Is issued by a court or administrative agency; and

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- 19 (b) Relates to the provision of child support, alimony payments, or marital 20 property rights to an alternate payee;
- 21 (26) "Alternate payee" means a spouse, former spouse, child, or other dependent of a 22 participant, who is designated to be paid retirement benefits in a qualified domestic 23 relations order;
- 24 (27) "University member" means an individual who becomes a member through 25 employment with an employer specified in subsection (4)(b) and (n) of this section;
- 26 (28) "Nonuniversity member" means an individual who becomes a member through 27 employment with an employer specified under subsection (4) of this section, except

for those members employed by an employer specified in subsection (4)(b) and (n)
of this section:

- 3 (29) "Accumulated employer credit" means the employer pay credit deposited to the 4 member's account and regular interest credited on such amounts as provided by
- 6 (30) "Accumulated account balance" means:

KRS 161.235; and

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(1)

- 7 (a) For members who began participating in the system prior to January 1, 2019, 8 the member's accumulated contributions; or
 - (b) For members who began participating in the system on or after January 1, 2019, in the hybrid cash balance plan as provided by KRS 161.235, the combined sum of the member's accumulated contributions and the member's accumulated employer credit.
 - → Section 10. KRS 164.011 is amended to read as follows:
 - There is hereby created and established a Council on Postsecondary Education in Kentucky as an agency, instrumentality, and political subdivision of the Commonwealth and a public body corporate and politic having all powers, duties, and responsibilities as are provided to it by law, appointed for a term set by law pursuant to Section 23 of the Constitution of Kentucky. The council shall be composed of the commissioner of education, a faculty member, a student member, and thirteen (13) citizen members appointed by the Governor. The citizen members shall be confirmed by the Senate under KRS 11.160, and the commissioner of education shall serve as a nonvoting ex officio member. Citizen council members shall be selected from a list of nominees provided to the Governor under the nominating process set forth in KRS 164.005. If the General Assembly is not in session at the time of the appointment, persons appointed shall serve prior to confirmation, but the Governor shall seek the consent of the Senate at the next regular session or at an intervening extraordinary session if the matter is included in

the call of the General Assembly.

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(By no later than thirty (30) days after May 30, 1997, the Governor's Postsecondary Education Nominating Committee shall submit nominations to the Governor as set forth in KRS 164.005. On making appointments of citizen members to the council, the Governor shall ensure broad geographical and political representation; ensure equal representation of the two (2) sexes, inasmuch as possible; ensure no less than proportional representation of the two (2) leading political parties of the Commonwealth based on the state's voter registration and the political affiliation of each appointee as of December 31 of the year preceding the date of his or her appointment; and ensure that appointments reflect the minority racial composition of the Commonwealth based on the total minority racial population using the most recent census or estimate data from the United States Census Bureau. If the determination of proportional minority representation does not result in a whole number of minority members, it shall be rounded up to the next whole number. A particular political affiliation shall not be a prerequisite to appointment to the council generally; however, if any person is appointed to the council that does not represent either of the two (2) leading political parties of the Commonwealth, the proportional representation by political affiliation requirement shall be determined and satisfied based on the total number of members on the council less any members not affiliated with either of the two (2) leading political parties. In filling vacancies to the council, the Governor shall act so as to provide, inasmuch as possible, equal representation of the two (2) sexes by appointing a member of the sex that is the lesser represented at the time of the appointment. If the remaining membership already has an equal number of males and females, the Governor may appoint a member of either sex. No more than two (2) members of the council shall hold an undergraduate degree from any one (1) Kentucky university, and no more than three (3) voting members of the council shall reside in any one (1) judicial

1 district of the Kentucky Supreme Court as of the date of the appointment. However, 2 change in residency after the date of appointment shall not affect the ability to serve. 3 One (1) member shall be a full-time faculty member employed at a state institution 4 of postsecondary education. The faculty member shall be appointed to a four (4) year term by the Governor from a list of three (3) nominees selected and submitted 5 by majority vote of the ten (10) faculty members who serve as faculty 6 7 representatives of the boards of trustees and boards of regents of the nine (9) 8 postsecondary education institutions. 9 (4) One (1) member shall be enrolled as a full-time student at a state institution of 10 postsecondary education and shall be selected annually in the following manner: not later than June 1 of each year the eight (8) student body presidents of the four (4) 11 12 year state public institutions of higher education, the two (2) student members to the 13 Kentucky Community and Technical College System, and one (1) student body 14 president representing the members of the Association of Independent Kentucky 15 Colleges and Universities shall elect by majority vote three (3) nominees to submit 16 to the Governor. From this list of nominees, the Governor shall appoint a student 17 member. 18 [In filling any vacancies, the Governor shall ensure the continuing representation (5) 19 upon the council of the broad constituencies as set forth in subsection (2) of this 20 section. Wacancies on the council shall be filled for the unexpired term in 21 accordance with the procedures established for the original appointments. 22 Each citizen member shall serve a term of six (6) years unless removed by the (6) 23 Governor for cause , except the initial appointments shall be as follows: 24 (a) Two (2) appointments shall expire December 31, 1997; 25 (b) Three (3) appointments shall expire December 31, 1998; (c) Two (2) appointments shall expire December 31, 1999; 26 (d) Two (2) appointments shall expire December 31, 2000; 27

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1		(e) Two (2) appointments shall expire December 31, 2001; and
2		(f) Two (2) appointments shall expire December 31, 2002].
3	(7)	Any person, other than the chief state school officer, holding either an elective or
4		appointive state office or who is a member of the governing board of any state
5		university in Kentucky, shall be ineligible for membership or appointment on the
6		council during his term.
7	(8)	The members of the council shall elect the chair and the vice chair of the council
8		from among the council's membership, and the chair and vice chair shall serve at
9		the pleasure of the council. The vice chair shall serve as chair in the absence of the
10		chair.
11	(9)	The council shall meet at least quarterly and at other times upon the call of the chair
12		or a majority of the council.
13	(10)	A quorum shall be a majority of the appointive membership of the council.
14	(11)	A quorum shall be required to organize and conduct the business of the council,
15		except that an affirmative vote of eight (8) or more appointive members of the
16		entire council shall be required to dismiss from employment the president of the
17		council, and to adopt or amend the state strategic postsecondary education agenda.
18	(12)	New appointees to the council shall not serve more than two (2) consecutive terms.
19	(13)	New appointees to the council shall complete an orientation and education program
20		set forth in KRS 164.020(25) to be eligible for appointment to a second term.
21	<u>(14)</u>	The president of the council shall serve as executive secretary to the council and
22		shall attend all meetings. The president may designate staff to facilitate his or her
23		duties as executive secretary to the council.
24	<u>(15)</u>	No later than the last regular meeting of each fiscal year, the council shall
25		annually review its governance policies, if any, and make changes deemed
26		necessary by the board for the efficient operation of the council's business.

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KRS 200.700 is repealed, reenacted, and amended to read as

→ Section 11.

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(1)	The Early Childhood Advisory Council is established as a public agency and
	political subdivision of the Commonwealth with all powers, duties, and
	responsibilities conferred upon it by statute and essential to perform its functions
	including but not limited to employing other persons, consultants, attorneys, and
	agents. The council shall be attached to the Office of the Governor for
	administrative purposes and shall establish necessary advisory councils. The
	secretary of the Education and Workforce Development Cabinet or the secretary's
	designee shall be the appointing authority for the council pursuant to KRS Chapter
	18A. The council shall have the ability to make expenditures from the early
	childhood development fund and shall ensure that expenditures made from the early
	childhood development fund are in conformance with its duties as established by
	the General Assembly.

- 14 (2) The council shall be headed by an executive director appointed by the Governor 15 pursuant to KRS 12.040. The executive director shall report to the secretary of the 16 Education and Workforce Development Cabinet or the secretary's designee.
- 17 (3) The council shall consist of the following <u>twelve (12)[twenty-six (26)]</u> members

 18 <u>appointed by the Governor</u>:
- 19 (a) One (1) representative of the Kentucky[The state director of] Head Start Collaboration;
- 21 (b) <u>One (1) representative of the state agency responsible for child care</u>[The secretary of the Education and Workforce Development Cabinet or designee];
- 23 (c) <u>One (1) representative of the Kentucky Department of Education</u>[The secretary of the Cabinet for Health and Family Services or designee];
- 25 (d) One (1) representative of local educational agencies[One (1) nonvoting ex
 26 officio member from the House of Representatives who shall be appointed by
 27 and serve at the pleasure of the Speaker of the House];

1	(e)	One (1) representative of institutions of higher education [One (1) nonvoting
2		ex officio member from the Senate who shall be appointed by and serve at the
3		pleasure of the President of the Senate];
4	(f)	One (1) representative of local early childhood education services[Six (6)
5		private sector members knowledgeable about the health, mental health,
6		education, and development of prenatal to school entry children who shall be
7		appointed by the Governor. One (1) private sector member shall be appointed
8		from each congressional district];
9	(g)	One (1) representative from local migrant, seasonal, or Indian Head Start
10		programs [Seven (7) citizens at large of the Commonwealth who shall be
11		appointed by the Governor];
12	(h)	One (1) representative of the state agency responsible for programs under
13		Section 619 or Part C of the federal Individuals with Disabilities Education
14		Act or its successor[early childhood development advocate who shall be
15		appointed by the Governor];
16	(i)	One (1) representative of the state agency responsible for health or mental
17		health care; [member representing higher education with expertise in early
18		ehildhood who shall be appointed by the Governor; and]
19	(j)	One (1) representative of a critical early childhood education or policy
20		initiative;
21	<u>(k)</u>	One (1) representative of private sector early childhood education services
22		or programs; and
23	<u>(l)</u>	One (1) parent of a student enrolled in a Kentucky public school at the time
24		of appointment or at-large member with knowledge of early childhood
25		education[Six (6) members appointed by the Governor, including one (1)
26		member from a Head Start program located in the state, one (1) member from
27		a local education agency, one (1) member from the state agency responsible

1		for -	education, one (1) member from the state agency responsible for child
2		care	, one (1) member from the state agency responsible for Part C of the
3		Indi	viduals with Disabilities Education Act (IDEA), and one (1) member from
4		the s	state agency for health and mental health].
5	(4)	The coun	cil membership shall also include the executive director of the Early
6		Childhood	d Advisory Council, one (1) member of the Senate as designated by the
7		<u>President</u>	of the Senate, and one (1) member of the House of Representatives as
8		designate	d by the Speaker of the House.
9	<u>(5)</u>	(a) [The	e initial terms of the private sector and citizen at large members of the
10		cour	ncil shall be for:
11		1.	One (1) year for five (5) of the initial terms;
12		2.	Two (2) years for five (5) of the initial terms;
13		3.	Three (3) years for six (6) of the initial terms; and
14		4.	Four (4) years for five (5) of the initial appointments.
15		(b)] All	[succeeding] appointments shall be for four (4) years from the expiration
16		date	of the preceding appointment. The private and citizen-at-large members
17		shal	l serve no more than two (2) full successive terms. A term shall expire on
18		June	e 30 in the appropriate year.
19		<u>(b)</u> [(c)]	Members shall serve until a successor has been appointed. If a vacancy
20		on 1	the council occurs, the Governor shall appoint a replacement for the
21		rema	ainder of the unexpired term except for the members appointed by the
22		Spea	aker of the House and President of the Senate.
23		<u>(c)</u> [(d)]	The members and nonmember appointees of the council shall comply
24		with	the gift and conflict of interest statutes in KRS Chapter 11A. Any
25		conf	lict of interest issue shall be submitted to the Executive Branch Ethics
26		Con	nmission for resolution.
27		<u>(d)[(e)]</u>	The Governor shall appoint the chair of the council [from the private

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1	sector or citizen at large membership].
2	(e)[(f)] The chair may appoint nonmembers of the council to committees or
3	workgroups.
4	(6)[(5)] Private sector and citizen-at-large members and nonmembers appointed to a
5	committee or workgroup shall serve without compensation but shall be reimbursed
6	for reasonable and necessary expenses in accordance with state travel expenses and
7	reimbursement administrative regulations.
8	(7)[(6)] In making appointments to the council, the Governor shall assure broad
9	geographical, ethnic, and gender diversity representation from the major sectors of
10	Kentucky's early childhood development community. In filling vacancies, the
11	Governor shall attempt to assure the continuing representation on the council of
12	broad constituencies of Kentucky's early childhood development community.
13	(8) (7) The council shall meet at least quarterly and at other times upon call of the
14	chair or a majority of the council.
15	(9) [(8)] Members of the council shall serve on a voluntary basis and be reimbursed for
16	their expenses in accordance with state travel expense and reimbursement
17	administrative regulations.
18	(10) No later than the last regular meeting of each fiscal year, the council shall
19	annually review its governance policies, if any, and make changes deemed
20	necessary by the board for the efficient operation of the council's business.
21	→ Section 12. KRS 12.020 is amended to read as follows:
22	Departments, program cabinets and their departments, and the respective major
23	administrative bodies that they include are enumerated in this section. It is not intended
24	that this enumeration of administrative bodies be all-inclusive. Every authority, board,
25	bureau, interstate compact, commission, committee, conference, council, office, or any
26	other form of organization shall be included in or attached to the department or program
27	cabinet in which they are included or to which they are attached by statute or statutorily

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1 authorized executive order; except in the case of the Personnel Board and where the

- 2 attached department or administrative body is headed by a constitutionally elected officer,
- 3 the attachment shall be solely for the purpose of dissemination of information and
- 4 coordination of activities and shall not include any authority over the functions,
- 5 personnel, funds, equipment, facilities, or records of the department or administrative
- 6 body.
- 7 I. Cabinet for General Government Departments headed by elected officers:
- 8 (1) The Governor.
- 9 (2) Lieutenant Governor.
- 10 (3) Department of State.
- 11 (a) Secretary of State.
- 12 (b) Board of Elections.
- 13 (c) Registry of Election Finance.
- 14 (4) Department of Law.
- 15 (a) Attorney General.
- 16 (5) Department of the Treasury.
- 17 (a) Treasurer.
- 18 (6) Department of Agriculture.
- 19 (a) Commissioner of Agriculture.
- 20 (b) Kentucky Council on Agriculture.
- 21 (7) Auditor of Public Accounts.
- 22 II. Program cabinets headed by appointed officers:
- 23 (1) Justice and Public Safety Cabinet:
- 24 (a) Department of Kentucky State Police.
- 25 (b) Department of Criminal Justice Training.
- 26 (c) Department of Corrections.
- 27 (d) Department of Juvenile Justice.

1		(e)	Office of the Secretary.
2		(f)	Office of Drug Control Policy.
3		(g)	Office of Legal Services.
4		(h)	Office of the Kentucky State Medical Examiner.
5		(i)	Parole Board.
6		(j)	Kentucky State Corrections Commission.
7		(k)	Office of Legislative and Intergovernmental Services.
8		(1)	Office of Management and Administrative Services.
9		(m)	Department of Public Advocacy.
10	(2)	Educ	cation and Workforce Development Cabinet:
11		(a)	Office of the Secretary.
12			1. Governor's Scholars Program.
13			2. Governor's School for Entrepreneurs Program.
14		(b)	Office of Legal and Legislative Services.
15			1. Client Assistance Program.
16		(c)	Office of Communication.
17		(d)	Office of Budget and Administration.
18			1. Division of Human Resources.
19			2. Division of Administrative Services.
20		(e)	Office of Technology Services.
21		(f)	Office of Educational Programs.
22		(g)	Office for Education and Workforce Statistics.
23		(h)	Board of the Kentucky Center for Education and Workforce Statistics.
24		(i)	Board of Directors for the Center for School Safety.
25		(j)	Department of Education.
26			1. Kentucky Board of Education.
27			2. Kentucky Technical Education Personnel Board.

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1			<u>3.</u>	Education Professional Standards Board.
2		(k)	Dep	partment for Libraries and Archives.
3		(1)	Dep	partment of Workforce Investment.
4			1.	Office for the Blind.
5			2.	Office of Vocational Rehabilitation.
6			3.	Office of Employment and Training.
7				a. Division of Grant Management and Support.
8				b. Division of Workforce and Employment Services.
9				c. Division of Unemployment Insurance.
10		(m)	Fou	ndation for Workforce Development.
11		(n)	Ken	tucky Office for the Blind State Rehabilitation Council.
12		(o)	Ken	tucky Workforce Investment Board.
13		(p)	Stat	ewide Council for Vocational Rehabilitation.
14		(q)	Une	employment Insurance Commission.
15		(r)	[Ed	ucation Professional Standards Board.
16			1.	Division of Educator Preparation.
17			2.	Division of Certification.
18			3.	Division of Professional Learning and Assessment.
19			4.	Division of Legal Services.
20		(s)] Ke	ntucky Commission on the Deaf and Hard of Hearing.
21		<u>(s)</u> [((t)]	Kentucky Educational Television.
22		<u>(t)</u> [(u)]	Kentucky Environmental Education Council.
23	(3)	Ene	rgy ar	nd Environment Cabinet:
24		(a)	Offi	ice of the Secretary.
25			1.	Office of Legislative and Intergovernmental Affairs.
26			2.	Office of Legal Services.
27				a. Legal Division I.

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1			b. Legal Division II.
2		3.	Office of Administrative Hearings.
3		4.	Office of Communication.
4		5.	Mine Safety Review Commission.
5		6.	Office of Kentucky Nature Preserves.
6		7.	Kentucky Public Service Commission.
7	(b)	Dep	artment for Environmental Protection.
8		1.	Office of the Commissioner.
9		2.	Division for Air Quality.
10		3.	Division of Water.
11		4.	Division of Environmental Program Support.
12		5.	Division of Waste Management.
13		6.	Division of Enforcement.
14		7.	Division of Compliance Assistance.
15	(c)	Dep	artment for Natural Resources.
16		1.	Office of the Commissioner.
17		2.	Division of Mine Permits.
18		3.	Division of Mine Reclamation and Enforcement.
19		4.	Division of Abandoned Mine Lands.
20		5.	Division of Oil and Gas.
21		6.	Division of Mine Safety.
22		7.	Division of Forestry.
23		8.	Division of Conservation.
24		9.	Office of the Reclamation Guaranty Fund.
25	(d)	Offi	ce of Energy Policy.
26		1.	Division of Energy Assistance.
27	(e)	Offi	ce of Administrative Services.

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1			1.	Div	ision of Human Resources Management.
2			2.	Div	ision of Financial Management.
3			3.	Div	ision of Information Services.
4	(4)	Pub	lic Pr	otectio	on Cabinet.
5		(a)	Offi	ice of	the Secretary.
6			1.	Offi	ice of Communications and Public Outreach.
7			2.	Offi	ice of Legal Services.
8				a.	Insurance Legal Division.
9				b.	Charitable Gaming Legal Division.
10				c.	Alcoholic Beverage Control Legal Division.
11				d.	Housing, Buildings and Construction Legal Division.
12				e.	Financial Institutions Legal Division.
13				f.	Professional Licensing Legal Division.
14			3.	Offi	ice of Administrative Hearings.
15			4.	Offi	ice of Administrative Services.
16				a.	Division of Human Resources.
17				b.	Division of Fiscal Responsibility.
18		(b)	Ken	itucky	Claims Commission.
19		(c)	Ken	itucky	Boxing and Wrestling Commission.
20		(d)	Ken	itucky	Horse Racing Commission.
21			1.	Offi	ice of Executive Director.
22				a.	Division of Pari-mutuel Wagering and Compliance.
23				b.	Division of Stewards.
24				c.	Division of Licensing.
25				d.	Division of Enforcement.
26				e.	Division of Incentives and Development.
27				f.	Division of Veterinary Services.

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1	(e)	Department of Alcoholic Beverage Control.				
2		1.	Division of Distilled Spirits.			
3		2.	Division of Malt Beverages.			
4		3.	Division of Enforcement.			
5	(f)	Dep	artment of Charitable Gaming.			
6		1.	Division of Licensing and Compliance.			
7		2.	Division of Enforcement.			
8	(g)	Dep	artment of Financial Institutions.			
9		1.	Division of Depository Institutions.			
10		2.	Division of Non-Depository Institutions.			
11		3.	Division of Securities.			
12	(h)	Dep	artment of Housing, Buildings and Construction.			
13		1.	Division of Fire Prevention.			
14		2.	Division of Plumbing.			
15		3.	Division of Heating, Ventilation, and Air Conditioning.			
16		4.	Division of Building Code Enforcement.			
17	(i)	Dep	artment of Insurance.			
18		1.	Division of Insurance Product Regulation.			
19		2.	Division of Administrative Services.			
20		3.	Division of Financial Standards and Examination.			
21		4.	Division of Agent Licensing.			
22		5.	Division of Insurance Fraud Investigation.			
23		6.	Division of Consumer Protection.			
24		7.	Division of Kentucky Access.			
25	(j)	Dep	artment of Professional Licensing.			
26		1.	Real Estate Authority.			

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(5) Labor Cabinet.

1	(a)	Offic	ee of the Secretary.
2		1.	Office of General Counsel.
3			a. Workplace Standards Legal Division.
4			b. Workers' Claims Legal Division.
5		2.	Office of Administrative Services.
6			a. Division of Human Resources Management.
7			b. Division of Fiscal Management.
8			c. Division of Professional Development and Organizational
9			Management.
10			d. Division of Information Technology and Support Services.
11		3.	Office of Inspector General.
12	(b)	Depa	artment of Workplace Standards.
13		1.	Division of Apprenticeship.
14		2.	Division of Occupational Safety and Health Compliance.
15		3.	Division of Occupational Safety and Health Education and
16			Training.
17		4.	Division of Wages and Hours.
18	(c)	Depa	artment of Workers' Claims.
19		1.	Division of Workers' Compensation Funds.
20		2.	Office of Administrative Law Judges.
21		3.	Division of Claims Processing.
22		4.	Division of Security and Compliance.
23		5.	Division of Information Services.
24		6.	Division of Specialist and Medical Services.
25		7.	Workers' Compensation Board.
26	(d)	Wor	kers' Compensation Funding Commission.
27	(e)	Occi	pational Safety and Health Standards Board.

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1		(f)	App	renticeship and Training Council.
2		(g)	State	e Labor Relations Board.
3		(h)	Emp	ployers' Mutual Insurance Authority.
4		(i)	Ken	tucky Occupational Safety and Health Review Commission.
5		(j)	Woı	ekers' Compensation Nominating Committee.
6	(6)	Tran	sport	ation Cabinet:
7		(a)	Dep	artment of Highways.
8			1.	Office of Project Development.
9			2.	Office of Project Delivery and Preservation.
10			3.	Office of Highway Safety.
11			4.	Highway District Offices One through Twelve.
12		(b)	Dep	artment of Vehicle Regulation.
13		(c)	Dep	artment of Aviation.
14		(d)	Dep	artment of Rural and Municipal Aid.
15			1.	Office of Local Programs.
16			2.	Office of Rural and Secondary Roads.
17		(e)	Offi	ce of the Secretary.
18			1.	Office of Public Affairs.
19			2.	Office for Civil Rights and Small Business Development.
20			3.	Office of Budget and Fiscal Management.
21			4.	Office of Inspector General.
22		(f)	Offi	ce of Support Services.
23		(g)	Offi	ce of Transportation Delivery.
24		(h)	Offi	ce of Audits.
25		(i)	Offi	ce of Human Resource Management.
26		(j)	Offi	ce of Information Technology.
27		(k)	Offi	ce of Legal Services.

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1	(7)	Cab	inet fo	or Eco	onomic Development:
2		(a)	Offi	ce of	the Secretary.
3			1.	Offi	ice of Legal Services.
4			2.	Dep	partment for Business Development.
5			3.	Dep	partment for Financial Services.
6				a.	Kentucky Economic Development Finance Authority.
7				b.	Finance and Personnel Division.
8				c.	IT and Resource Management Division.
9				d.	Compliance Division.
10				e.	Incentive Administration Division.
11				f.	Bluegrass State Skills Corporation.
12			4.	Offi	ice of Marketing and Public Affairs.
13				a.	Communications Division.
14				b.	Graphics Design Division.
15			5.	Offi	ice of Workforce, Community Development, and Research.
16			6.	Offi	ice of Entrepreneurship.
17				a.	Commission on Small Business Advocacy.
18	(8)	Cab	inet fo	or Hea	alth and Family Services:
19		(a)	Offi	ce of	the Secretary.
20		(b)	Offi	ce of	Health Policy.
21		(c)	Offi	ce of	Legal Services.
22		(d)	Offi	ce of	Inspector General.
23		(e)	Offi	ce of	Communications and Administrative Review.
24		(f)	Offi	ce of	the Ombudsman.
25		(g)	Offi	ce of	Finance and Budget.
26		(h)	Offi	ce of	Human Resource Management.
27		(i)	Offi	ce of	Administrative and Technology Services.

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1		(j)	Department for Public Health.
2		(k)	Department for Medicaid Services.
3		(l)	Department for Behavioral Health, Developmental and Intellectual
4			Disabilities.
5		(m)	Department for Aging and Independent Living.
6		(n)	Department for Community Based Services.
7		(o)	Department for Income Support.
8		(p)	Department for Family Resource Centers and Volunteer Services.
9		(q)	Office for Children with Special Health Care Needs.
10		(r)	Governor's Office of Electronic Health Information.
11		(s)	Office of Legislative and Regulatory Affairs.
12	(9)	Fina	nce and Administration Cabinet:
13		(a)	Office of the Secretary.
14		(b)	Office of the Inspector General.
15		(c)	Office of Legislative and Intergovernmental Affairs.
16		(d)	Office of General Counsel.
17		(e)	Office of the Controller.
18		(f)	Office of Administrative Services.
19		(g)	Office of Policy and Audit.
20		(h)	Department for Facilities and Support Services.
21		(i)	Department of Revenue.
22		(j)	Commonwealth Office of Technology.
23		(k)	State Property and Buildings Commission.
24		(l)	Office of Equal Employment Opportunity and Contract Compliance.
25		(m)	Kentucky Employees Retirement Systems.
26		(n)	Commonwealth Credit Union.
27		(o)	State Investment Commission.

I		(p)	Ken	tucky Housing Corporation.
2		(q)	Ken	tucky Local Correctional Facilities Construction Authority.
3		(r)	Ken	tucky Turnpike Authority.
4		(s)	Hist	oric Properties Advisory Commission.
5		(t)	Ken	tucky Tobacco Settlement Trust Corporation.
6		(u)	Ken	tucky Higher Education Assistance Authority.
7		(v)	Ken	tucky River Authority.
8		(w)	Ken	tucky Teachers' Retirement System Board of Trustees.
9		(x)	Exec	cutive Branch Ethics Commission.
10	(10)	Tou	rism,	Arts and Heritage Cabinet:
11		(a)	Ken	tucky Department of Tourism.
12			1.	Division of Tourism Services.
13			2.	Division of Marketing and Administration.
14			3.	Division of Communications and Promotions.
15		(b)	Ken	tucky Department of Parks.
16			1.	Division of Information Technology.
17			2.	Division of Human Resources.
18			3.	Division of Financial Operations.
19			4.	Division of Facilities Management.
20			5.	Division of Facilities Maintenance.
21			6.	Division of Customer Services.
22			7.	Division of Recreation.
23			8.	Division of Golf Courses.
24			9.	Division of Food Services.
25			10.	Division of Rangers.
26			11.	Division of Resort Parks.
27			12.	Division of Recreational Parks and Historic Sites.

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1	(c)	Dep	artment of Fish and Wildlife Resources.
2		1.	Division of Law Enforcement.
3		2.	Division of Administrative Services.
4		3.	Division of Engineering, Infrastructure, and Technology.
5		4.	Division of Fisheries.
6		5.	Division of Information and Education.
7		6.	Division of Wildlife.
8		7.	Division of Marketing.
9	(d)	Ken	tucky Horse Park.
10		1.	Division of Support Services.
11		2.	Division of Buildings and Grounds.
12		3.	Division of Operational Services.
13	(e)	Ken	tucky State Fair Board.
14		1.	Office of Administrative and Information Technology Services.
15		2.	Office of Human Resources and Access Control.
16		3.	Division of Expositions.
17		4.	Division of Kentucky Exposition Center Operations.
18		5.	Division of Kentucky International Convention Center.
19		6.	Division of Public Relations and Media.
20		7.	Division of Venue Services.
21		8.	Division of Personnel Management and Staff Development.
22		9.	Division of Sales.
23		10.	Division of Security and Traffic Control.
24		11.	Division of Information Technology.
25		12.	Division of the Louisville Arena.
26		13.	Division of Fiscal and Contract Management.
27		14.	Division of Access Control.

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1		(f)	Offic	ce of the Secretary.
2			1.	Office of Finance.
3			2.	Office of Government Relations and Administration.
4			3.	Office of Film and Tourism Development.
5		(g)	Offic	ce of Legal Affairs.
6		(h)	Offic	ce of Human Resources.
7		(i)	Offic	ce of Public Affairs and Constituent Services.
8		(j)	Offic	ce of Arts and Cultural Heritage.
9		(k)	Kent	nucky African-American Heritage Commission.
10		(1)	Kent	cucky Foundation for the Arts.
11		(m)	Kent	cucky Humanities Council.
12		(n)	Kent	cucky Heritage Council.
13		(o)	Kent	nucky Arts Council.
14		(p)	Kent	nucky Historical Society.
15			1.	Division of Museums.
16			2.	Division of Oral History and Educational Outreach.
17			3.	Division of Research and Publications.
18			4.	Division of Administration.
19		(q)	Kent	cucky Center for the Arts.
20			1.	Division of Governor's School for the Arts.
21		(r)	Kent	cucky Artisans Center at Berea.
22		(s)	Nort	hern Kentucky Convention Center.
23		(t)	East	ern Kentucky Exposition Center.
24	(11)	Pers	onnel	Cabinet:
25		(a)	Offic	ce of the Secretary.
26		(b)	Depa	artment of Human Resources Administration.
27		(c)	Offic	ce of Employee Relations.

1			(d) Kentucky Public Employees Deferred Compensation Authority.
2			(e) Office of Administrative Services.
3			(f) Office of Legal Services.
4			(g) Governmental Services Center.
5			(h) Department of Employee Insurance.
6			(i) Office of Diversity, Equality, and Training.
7			(j) Office of Public Affairs.
8	III.	Othe	r departments headed by appointed officers:
9		(1)	Council on Postsecondary Education.
10		(2)	Department of Military Affairs.
11		(3)	Department for Local Government.
12		(4)	Kentucky Commission on Human Rights.
13		(5)	Kentucky Commission on Women.
14		(6)	Department of Veterans' Affairs.
15		(7)	Kentucky Commission on Military Affairs.
16		(8)	Office of Minority Empowerment.
17		(9)	Governor's Council on Wellness and Physical Activity.
18		(10)	Kentucky Communications Network Authority.
19		→ Se	ection 13. KRS 18A.115 is amended to read as follows:
20	(1)	The	classified service to which KRS 18A.005 to 18A.200 shall apply shall comprise
21		all p	ositions in the state service now existing or hereafter established, except the
22		follo	wing:
23		(a)	The General Assembly and employees of the General Assembly, including the
24			employees of the Legislative Research Commission;
25		(b)	Officers elected by popular vote and persons appointed to fill vacancies in
26			elective offices;
27		(c)	Members of boards and commissions;

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(d)	Officers and employees on the staff of the Governor, the Lieutenant Governor,
	the Office of the Secretary of the Governor's Cabinet, and the Office of
	Program Administration;

- (e) Cabinet secretaries, commissioners, office heads, and the administrative heads of all boards and commissions, including the executive director of Kentucky Educational Television[and the executive director and deputy executive director of the Education Professional Standards Board];
- (f) Employees of Kentucky Educational Television who have been determined to be exempt from classified service by the Kentucky Authority for Educational Television, which shall have sole authority over such exempt employees for employment, dismissal, and setting of compensation, up to the maximum established for the executive director and his principal assistants;
- (g) One (1) principal assistant or deputy for each person exempted under subsection (1)(e) of this section;
- (h) One (1) additional principal assistant or deputy as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the secretary approves such an addition on petition of the relevant cabinet secretary or department head and such other principal assistants, deputies, or other major assistants as may be necessary for making and carrying out policy for each person exempted under subsection (1)(e) of this section in those instances in which the nature of the functions, size, or complexity of the unit involved are such that the board may approve such an addition or additions on petition of the department head approved by the secretary. Effective August 1, 2010:
 - 1. All positions approved under this paragraph prior to August 1, 2010, shall be abolished effective December 31, 2010, unless reapproved

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1		under subparagraph 2. of this paragraph; and
2		2. A position approved under this paragraph on or after August 1, 2010,
3		shall be approved for a period of five (5) years, after which time the
4		position shall be abolished unless reapproved under this subparagraph
5		for an additional five (5) year period;
6	(i)	Division directors subject to the provisions of KRS 18A.170. Division
7		directors in the classified service as of January 1, 1980, shall remain in the
8		classified service;
9	(j)	Physicians employed as such;
10	(k)	One (1) private secretary for each person exempted under subsection (1)(e),
11		(g), and (h) of this section;
12	(1)	The judicial department, referees, receivers, jurors, and notaries public;
13	(m)	Officers and members of the staffs of state universities and colleges and
14		student employees of such institutions; officers and employees of the
15		Teachers' Retirement System; and officers, teachers, and employees of local
16		boards of education;
17	(n)	Patients or inmates employed in state institutions;
18	(o)	Persons employed in a professional or scientific capacity to make or conduct a
19		temporary or special inquiry, investigation, or examination on behalf of the
20		General Assembly, or a committee thereof, or by authority of the Governor,
21		and persons employed by state agencies for a specified, limited period to
22		provide professional, technical, scientific, or artistic services under the
23		provisions of KRS 45A.690 to 45A.725;
24	(p)	Interim employees;
25	(q)	Officers and members of the state militia;
26	(r)	Department of Kentucky State Police troopers;
27	(s)	University or college engineering students or other students employed part-

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1			time or part-year by the state through special personnel recruitment programs;
2			provided that while so employed such aides shall be under contract to work
3			full-time for the state after graduation for a period of time approved by the
4			commissioner or shall be participants in a cooperative education program
5			approved by the commissioner;
6		(t)	Superintendents of state mental institutions, including heads of centers for
7			individuals with an intellectual disability, and penal and correctional
8			institutions as referred to in KRS 196.180(2);
9		(u)	Staff members of the Kentucky Historical Society, if they are hired in
10			accordance with KRS 171.311;
11		(v)	County and Commonwealth's attorneys and their respective appointees;
12		(w)	Chief district engineers and the state highway engineer;
13		(x)	Veterinarians employed as such by the Kentucky Horse Racing Commission;
14		(y)	Employees of the Kentucky Peace Corps;
15		(z)	Employees of the Council on Postsecondary Education;
16		(aa)	Executive director of the Commonwealth Office of Technology;
17		(ab)	Employees of Serve Kentucky;
18		(ac)	Persons employed in certified teaching positions at the Kentucky School for
19			the Blind and the Kentucky School for the Deaf; and
20		(ad)	Federally funded time-limited employees as defined in KRS 18A.005.
21	(2)	Noth	ning in KRS 18A.005 to 18A.200 is intended, or shall be construed, to alter or
22		amei	nd the provisions of KRS 150.022 and 150.061.
23	(3)	Noth	ning in KRS 18A.005 to 18A.200 is intended or shall be construed to affect any
24		nonn	management, nonpolicy-making position which must be included in the
25		class	sified service as a prerequisite to the grant of federal funds to a state agency.
26	(4)	Care	er employees within the classified service promoted to positions exempted
27		from	classified service shall, upon termination of their employment in the exempted

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1	service, revert to a position in that class in the agency from which they were
2	terminated if a vacancy in that class exists. If no such vacancy exists, they shall be
3	considered for employment in any vacant position for which they were qualified
4	pursuant to KRS 18A.130 and 18A.135.

(5) Nothing in KRS 18A.005 to 18A.200 shall be construed as precluding appointing 6 officers from filling unclassified positions in the manner in which positions in the classified service are filled except as otherwise provided in KRS 18A.005 to 8 18A.200.

5

7

- 9 (6) The positions of employees who are transferred, effective July 1, 1998, from the 10 Cabinet for Workforce Development to the Kentucky Community and Technical 11 College System shall be abolished and the employees' names removed from the 12 roster of state employees. Employees that are transferred, effective July 1, 1998, to 13 the Kentucky Community and Technical College System under KRS Chapter 164 14 shall have the same benefits and rights as they had under KRS Chapter 18A and 15 have under KRS 164.5805; however, they shall have no guaranteed reemployment 16 rights in the KRS Chapter 151B or KRS Chapter 18A personnel systems. An 17 employee who seeks reemployment in a state position under KRS Chapter 151B or 18 KRS Chapter 18A shall have years of service in the Kentucky Community and 19 Technical College System counted towards years of experience for calculating 20 benefits and compensation.
- 21 (7) On August 15, 2000, all certified and equivalent personnel, all unclassified 22 personnel, and all certified and equivalent and unclassified vacant positions in the 23 Department for Adult Education and Literacy shall be transferred from the 24 personnel system under KRS Chapter 151B to the personnel system under KRS 25 Chapter 18A. The positions shall be deleted from the KRS Chapter 151B personnel 26 system. All records shall be transferred including accumulated annual leave, sick 27 leave, compensatory time, and service credit for each affected employee. The

	personnel officers who administer the personnel systems under KRS Chapter 151B
	and KRS Chapter 18A shall exercise the necessary administrative procedures to
	effect the change in personnel authority. No certified or equivalent employee in the
	Department for Adult Education and Literacy shall suffer any penalty in the
	transfer.
(8)	On August 15, 2000, secretaries and assistants attached to policymaking positions

- On August 15, 2000, secretaries and assistants attached to policymaking positions in the Department for Technical Education and the Department for Adult Education and Literacy shall be transferred from the personnel system under KRS Chapter 151B to the personnel system under KRS Chapter 18A. The positions shall be deleted from the KRS Chapter 151B system. All records shall be transferred including accumulated annual leave, sick leave, compensatory time, and service credit for each affected employee. No employee shall suffer any penalty in the transfer.
- 14 On May 1, 2017, all contract employees of Eastern Kentucky University who are 15 engaged in providing instructional and support services to the Department of 16 Criminal Justice Training shall be transferred to the personnel system under KRS 17 Chapter 18A. All records shall be transferred, including accumulated annual leave, 18 sick leave, compensatory time, and service credit for each affected employee. The 19 personnel officers who administer the personnel systems for Eastern Kentucky 20 University and under KRS Chapter 18A shall exercise the necessary administrative 21 procedures to effect the change in personnel authority. No employee shall suffer any 22 penalty in the transfer.
- → Section 14. KRS 151B.134 is amended to read as follows:
- 24 (1) The Board of the Kentucky Center for Education and Workforce Statistics is hereby 25 established and attached to the Education and Workforce Development Cabinet, 26 Office of the Secretary.
- 27 (2) The board shall be composed of:

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1		(a)	The	commissioner of the Department of Education or designee;
2		(b)	[The	e executive director of the Education Professional Standards Board or
3			desi	gnee;
4		(c)	-] The	e president of the Council on Postsecondary Education or designee;
5		<u>(c)</u> [((d)]	The secretary of the Education and Workforce Development Cabinet or
6			desi	gnee; and
7		<u>(d)</u> [4	(e)]	The executive director of the Kentucky Higher Education Assistance
8			Autl	hority.
9	(3)	The	duties	s and functions of the board shall be to:
10		(a)	Dev	elop a detailed data access and use policy for requests that shall include
11			but 1	not be limited to the following:
12			1.	Direct access to data in the Kentucky Longitudinal Data System shall be
13				restricted to authorized staff of the office;
14			2.	Data or information that may result in any individual or employer being
15				identifiable based on the size or uniqueness of the population under
16				consideration may not be reported in any form by the office; and
17			3.	The office may not release data or information if disclosure is prohibited
18				under relevant federal or state privacy laws;
19		(b)	Esta	blish the research agenda of the office;
20		(c)	Mak	te nominations to the Governor for the appointment of an executive
21			dire	ctor;
22		(d)	Ove	rsee compliance by the office with the federal Family Educational Rights
23			and	Privacy Act, 20 U.S.C. sec. 1232g, and other relevant federal and state
24			priv	acy laws;
25		(e)	Ensi	ure that reports generated by the Office for Education and Workforce
26			Stati	istics are distributed to appropriate personnel within the agencies
27			repr	esented by the board members; and

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- 1 (f) Provide general oversight of the office.
- 2 (4) The secretary of the Education and Workforce Development Cabinet shall serve as
- 3 chair of the board.
- 4 (5) The board shall meet at least semiannually and at other times upon the call of the
- 5 chair. The meetings shall be subject to the open meetings requirements of KRS
- 6 61.800 to 61.850 and 61.991.
- 7 (6) The board may form committees, work groups, or advisory councils to accomplish
- 8 its purposes.
- 9 → Section 15. KRS 156.553 is amended to read as follows:
- 10 (1) The teachers' professional growth fund is hereby created to provide teachers with
- 11 high quality professional development in content knowledge in mathematics,
- reading, science, language arts, social studies, arts and humanities, practical living,
- vocational studies, and foreign languages; classroom-based screening, diagnostic,
- assessment, and intervention strategies; and teaching methodologies, including
- professional development that may lead to additional certification endorsements or
- renewal of certification. Based on available funds, student achievement data, and
- teacher data, the Kentucky Board of Education shall annually determine the priority
- for content emphasis based on the greatest needs.
- 19 (2) (a) The fund may provide moneys to teachers for:
- 20 1. Tuition reimbursement for successful completion of college or
- 21 university level courses, including on-line courses and seminars,
- approved for this purpose by the Education Professional Standards
- 23 Board;
- 24 2. Stipends for participation in and successful completion of:
- a. College or university courses, including on-line courses and
- seminars, approved for this purpose by the Education Professional
- 27 Standards Board;

1		b. Teacher institutes developed for core content instructors by the
2		Department of Education in compliance with KRS 156.095; and
3		c. Other professional development programs approved by the
4		Kentucky Department of Education, including professional
5		development for teachers participating in grants awarded by the
6		Middle School Mathematics and Science Scholars Program
7		established under KRS 158.848;
8		3. Reimbursement for the purchase of materials required for professional
9		development programs; and
10		4. Reimbursement for other approved professional development activities
11		throughout the school year, including reimbursement for:
12		a. Travel to and from professional development workshops; and
13		b. Travel to and from other schools for the observation of, and
14		consultation with, peer mentors; or
15	(b)	The fund may be used to provide grants to local school districts to support
16		staff participation in specific, statewide initiatives for the professional
17		development of teachers and administrators in specific content areas as
18		established by the Kentucky Department of Education and the Kentucky
19		Board of Education under the provisions of subsections (4), (5), and (6) of this
20		section and referenced in KRS 158.842.
21	(c)	The fund may be used to provide grants to colleges and universities to plan
22		and develop statewide professional development institutes and other
23		professional development services.
24	(d)	The fund may be used to provide grants to local school districts, to colleges
25		and universities, or other entities to assist the Kentucky Department of
26		Education in evaluating costs and the effectiveness of activities and initiatives
27		established under this section.

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1	(3)	The	Education Professional Standards Board shall determine the college and		
2		university courses, including on-line courses and seminars, for which teachers may			
3		recei	ve reimbursement from the fund.		
4	(4)	The	Department of Education shall:		
5		(a)	Administer the fund. In order to process reimbursements to teachers promptly,		
6			the reimbursements shall not be subject to KRS 45A.690 to 45A.725;		
7		(b)	Determine the professional development programs for which teachers may		
8			receive reimbursement, or districts or colleges and universities may receive		
9			grants, from the fund;		
10		(c)	Determine the level of stipend or reimbursement, subject to the availability of		
11			appropriated funds, for particular courses and programs, under subsection (2)		
12			of this section; and		
13		(d)	Provide an accounting of fund expenditures and results of the use of the funds		
14			for each biennium to the Interim Joint Committee on Education by November		
15			1 of each odd-numbered year.		
16	(5)	The	professional development programs approved by the Department of Education		
17		for which teachers may receive support from the fund shall:			
18		(a)	Focus on improving the content knowledge of teachers;		
19		(b)	Provide training in the use of research-based and developmentally appropriate		
20		classroom-based screening, diagnostic, assessment, and intervention			
21			strategies;		
22		(c)	Provide instruction on teaching methods to effectively impart content		
23			knowledge to all students;		
24		(d)	Include intensive training institutes and workshops during the summer;		
25		(e)	Provide programs for the ongoing support of teacher participants throughout		
26			the year, which may include:		

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A peer coaching or mentoring, and assessment program; and

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1			2. Pranned activities, including:
2			a. Follow-up workshops; and
3			b. Support networks of teachers of the core disciplines using
4			technologies, including but not limited to telephone, video, and on-
5			line computer networks;
6		(f)	Provide teacher participants with professional development credit toward
7			renewal of certification under the provisions of KRS 161.095, relating to
8			continuing education for teachers; and
9		(g)	Provide teacher participants with the opportunity to obtain certificate
10			endorsements or extensions in critical shortage areas, with priority given to
11			mathematics and science through 2016, and in core content areas to their
12			existing certifications through the TC-HQ process, established by the
13			Education Professional Standards Board to meet the requirements of the No
14			Child Left Behind Act of 2001, 20 U.S.C. sec. 6301 et seq.
15	(6)	The	Kentucky Board of Education shall specify through promulgation of
16		adm	inistrative regulations:
17		(a)	The application and approval process for receipt of funds;
18		(b)	The requirements and process for the disbursal of funds; and
19		(c)	The number of each kind of approved course for which applicants may receive
20			funds.
21	(7)	Noty	withstanding any other provisions to the contrary, a local school board may
22		adva	ance the funds necessary for its teachers to participate in a college course or
23		prof	essional development seminar or activity approved by the Kentucky Department
24		of E	ducation and the Education Professional Standards Board under provisions of
25		this	section and receive reimbursement from the department at the conclusion of the
26		activ	vity or course by the teacher. If funds are advanced for the benefit of a teacher

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under this subsection, but the teacher does not fulfill his or her obligation, the

teacher shall reimburse the school district for the funds expended by the district on the teacher's behalf.

Notwithstanding the provisions of KRS 45.229, unexpended funds in the teachers' professional growth fund in the 2000-2001 fiscal year or in any subsequent fiscal year shall not lapse but shall carry forward to the next fiscal year and shall be used for the purposes established in subsections (1) and (2) of this section.

- (9) Notwithstanding any provisions of this section to the contrary, beginning June 1, 2006, through the 2009-2010 school year, priority for the use of funds from the teachers' professional growth fund shall be used to train and support teams of teachers from all school levels to be trained as reading coaches and mentors or as mathematics coaches and mentors in statewide institutes referenced in KRS 158.840 and 158.842, and for selected teachers to be highly trained in providing diagnostic assessment and intervention services for students in the primary program struggling with mathematics.
 - (a) The design of the statewide mathematics institutes to train mathematics coaches and mentors shall be developed by the Committee for Mathematics Achievement established in KRS 158.842. The committee shall provide recommendations to the Kentucky Department of Education and the Kentucky Board of Education in the preparation of administrative regulations that may be promulgated by the board to implement the provisions of this subsection relating to mathematics.
 - (b) The design of the professional development program to provide highly trained mathematics intervention teachers in the primary program shall be developed by the Center for Mathematics in collaboration with public and private institutions of postsecondary education.
 - (c) The development of the statewide program to train reading coaches and mentors shall be coordinated by the Kentucky Department of Education with

recommendations from the Collaborative Center for Literacy Development, established in KRS 164.0207, and the *Read to Achieve Council*[reading steering committee] established in KRS 158.794. The design of the program shall reflect a consensus of the agencies involved in the development of the program. The training program for reading coaches and mentors shall complement other statewide reading initiatives, funded with state and federal funds, and shall give priority to teachers in grades four (4) through twelve (12). The program shall be implemented no later than June 1, 2006. The board shall promulgate administrative regulations required to implement the provisions of this subsection relating to reading.

- (10) Notwithstanding any provision of this section to the contrary, beginning June 1, 2010, through the 2015-2016 school year, priority for the use of funds from the teachers' professional growth fund shall be for the purpose of increasing the number of certified teachers with extensions or endorsements in mathematics and science as described in subsection (5)(g) of this section.
 - → Section 16. KRS 158.792 is amended to read as follows:
- 17 (1) As used in this section and KRS 164.0207, unless the context requires otherwise:
 - (a) "Comprehensive reading program" means a program that emphasizes the essential components of reading: phonemic awareness, phonics, fluency, vocabulary, comprehension, and connections between writing and reading acquisition and motivation to read.
 - (b) "Reading diagnostic assessment" means an assessment that identifies a struggling reader and measures the reader's skills against established performance levels in the essential components of reading. The purpose is to screen for areas that require intervention in order for the student to learn to read proficiently.
- 27 (c) "Reading intervention program" means short-term intensive instruction in the

essential skills necessary to read proficiently that is provided to a student by a highly trained teacher. This instruction may be conducted one-on-one or in small groups; shall be research-based, reliable, and replicable; and shall be based on the ongoing assessment of individual student needs.

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- (d) "Reliable, replicable research" means objective, valid, scientific studies that:
 - 1. Include rigorously defined samples of subjects that are sufficiently large and representative to support the general conclusions drawn;
 - 2. Rely on measurements that meet established standards of reliability and validity;
 - 3. Test competing theories, where multiple theories exist;
 - 4. Are subjected to peer review before their results are published; and
- 5. Discover effective strategies for improving reading skills.
- The reading diagnostic and intervention fund is created to help teachers and library 14 media specialists improve the reading skills of struggling readers in the primary program. The Department of Education, upon the recommendation of the *Read to* 16 Achieve Council[Reading Diagnostic and Intervention Grant Steering Committee], shall provide renewable, two (2) year grants to schools to support teachers in the 18 implementation of reliable, replicable research-based reading intervention programs 19 that use a balance of diagnostic tools and instructional strategies that emphasize 20 awareness, phonics, fluency, vocabulary, comprehension, phonemic connections between writing and reading acquisition and motivation to read to address the diverse learning needs of those students reading at low levels. Any moneys in the fund at the close of the fiscal year shall not lapse but shall be carried forward to be used for the purposes specified in this section.
- 25 The Kentucky Board of Education shall promulgate administrative (3) (a) 26 regulations, based on recommendations from the secretary of the Education 27 and Workforce Development Cabinet, the *Read to Achieve Council*[Reading

1		Diagno	Diagnostic and Intervention Grant Steering Committee] established in KRS			
2		158.79	158.794, and the Collaborative Center for Literacy Development established			
3		in KRS	in KRS 164.0207 to:			
4		1. I	dentify eligible grant applicants, taking into consideration how the grant			
5		p	program described in this section will relate to other grant programs;			
6		2. \$	Specify the criteria for acceptable diagnostic assessments and			
7		i	ntervention programs;			
8		3. \$	Specify the criteria for acceptable ongoing assessment of each child to			
9		Ċ	letermine his or her reading progress;			
10		4. I	Establish the minimum evaluation process for an annual review of each			
11		g	grant recipient's program and progress;			
12		5. I	dentify the annual data that must be provided from grant recipients;			
13		6. I	Define the application review and approval process;			
14		7. I	Establish matching requirements deemed necessary;			
15		8. I	Define the professional development and continuing education			
16		r	equirements for teachers, library media specialists, administrators, and			
17		S	staff of grant recipients;			
18		9. I	Establish the conditions for renewal of a two (2) year grant; and			
19		10. \$	Specify other conditions necessary to implement the purposes of this			
20		S	ection.			
21	(b)	The b	oard shall require that a grant applicant provide assurances that the			
22		following principles will be met if the applicant's request for funding is				
23		approved:				
24		1. A	A research-based comprehensive schoolwide reading program will be			
25		a	available;			
26		2. I	2. Intervention services will supplement, not replace, regular classroom			
27		i	nstruction;			

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1		3. Intervention services will be provided to struggling primary program
2		readers within the school based upon ongoing assessment of their needs;
3		and
4		4. A system for informing parents of struggling readers of the available
5		family literacy services within the district will be established.
6	(4)	In order to qualify for funding, the school council, or if none exists, the principal or
7		the superintendent of schools, shall allocate matching funds required by grant
8		recipients under subsection (3) of this section. Funding for professional
9		development allocated to the school council under KRS 160.345 and for continuing
10		education under KRS 158.070 may be used as part of the school's match.
11	(5)	The Department of Education shall make available to schools:
12		(a) Information concerning successful, research-based comprehensive reading
13		programs, diagnostic tools for pre- and post-assessment, and intervention
14		programs, from the Collaborative Center for Literacy Development created
15		under KRS 164.0207;
16		(b) Strategies for successfully implementing early reading programs, including
17		professional development support and the identification of funding sources;
18		and
19		(c) A list of professional development providers offering teacher training related
20		to reading that emphasizes the essential components for successful reading:
21		phonemic awareness, phonics, fluency, vocabulary, comprehension, and
22		connections between writing and reading acquisition and motivation to read.
23	(6)	The Department of Education shall submit a report to the Interim Joint Committee
24		on Education no later than September 1 of each year outlining the use of grant
25		funds. The report shall also include comparisons of the overall costs and
26		effectiveness of intervention programs. The annual report for an odd-numbered year

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shall include an estimate of the cost to expand the reading diagnostic and

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intervention grant program.

2		→ S	ection 17. KRS 158.842 is amended to read as follows:				
3	(1)	As u	As used in KRS 158.840 to 158.844, unless the context requires otherwise:				
4		(a)	"Concepts" means mathematical ideas that serve as the basis for				
5			understanding mathematics;				
6		(b)	"Mathematics" means the curriculum of numbers and computations, geometry				
7			and measurements, probability and statistics, and algebraic ideas;				
8		(c)	"Mathematics coach" means a mathematics leader whose primary				
9			responsibility is to provide ongoing support for one (1) or more mathematics				
10			teachers. The role of the coach is to improve mathematics teaching practices				
11			by working with teachers in their classrooms, observing and providing				
12			feedback to them, modeling appropriate teaching practices, conducting				
13			workshops or institutes, establishing learning communities, and gathering				
14			appropriate and useful resources;				
15		(d)	"Mathematics diagnostic assessment" means an assessment that identifies a				
16			student at risk of failure in mathematics or a student with major deficits in				
17			numeracy and other mathematical concepts and skills;				
18		(e)	"Mathematics intervention program" means an intensive instructional program				
19			that is based on valid research and is provided by a highly trained teacher to				
20			specifically meet individual students' needs;				
21		(f)	"Mathematics leader" means any educator with a specialization in				
22			mathematics who:				
23			1. Serves in a supervisory capacity, such as mathematics department chair,				
24			school-based mathematics specialist, or district mathematics supervisor				
25			or coordinator; or				
26			2. Regularly conducts or facilitates teacher professional development, such				

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as higher education faculty or other mathematics teachers;

1		(g)	"Mathematics mentor" means an experienced mathematics coach who				
2			typically works with beginning or novice teachers only. The responsibilities				
3		and roles of the mentor are the same as those of the coach;					
4		(h)	"Numeracy" means the development of the basic concepts which include				
5			counting, place value, addition and subtraction strategies, multiplication and				
6			division strategies, and the concepts of time, money, and length. To be				
7			numerate is to have and be able to use appropriate mathematical knowledge				
8			concepts, skills, intuition, and experience in relationship to every day life;				
9		(i)	"Relationships" means connections of mathematical concepts and skills within				
10			mathematics; and				
11		(j)	"Skills" means actions of mathematics.				
12	(2)	The	The Committee for Mathematics Achievement is hereby created for the purposes of				
13		deve	developing a multifaceted strategic plan to improve student achievement in				
14		matl	mathematics at all levels of schooling, prekindergarten through postsecondary and				
15		adul	t. At a minimum the plan shall address:				
16		(a)	Challenging curriculum that is aligned prekindergarten through postsecondary				
17			including consensus among high school teachers and postsecondary education				
18			faculty about expectations, curriculum, and assessment;				
19		(b)	Attitudes and beliefs of teachers about mathematics;				
20		(c)	Teachers' knowledge of mathematics;				
21		(d)	Diagnostic assessment, intervention services, and instructional strategies;				
22		(e)	Shortages of teachers of mathematics, including incentives to attract strong				
23			candidates to mathematics teaching;				
24		(f)	Statewide institutes that prepare cadres of mathematics leaders in local school				
25			districts, which may include highly skilled retired mathematics teachers, to				
26			serve as coaches and mentors in districts and schools;				

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(g)

Cohesive continuing education options for experienced mathematics

1			classroom teachers;				
2		(h)	Closing the student achievement gap among various student subpopulations;				
3		(i)	Curriculum expectations and assessments of students among the various				
4			school levels, prekindergarten, primary, elementary, middle, and high school;				
5		(j)	Content standards for adult education centers providing mathematics				
6			curricula;				
7		(k)	Introductory postsecondary education mathematics courses that are				
8			appropriate to the wide array of academic programs and majors;				
9		(l)	Research to analyze further the issues of transition from high school or High				
10			School Equivalency Diploma programs to postsecondary education				
11			mathematics; and				
12		(m)	The early mathematics testing program under KRS 158.803.				
13		Othe	Other factors may be included in the strategic plan as deemed appropriate by the				
14		com	ommittee to improve mathematics achievement of Kentucky students.				
15	(3)	In c	arrying out its responsibility under subsection (2)(f) of this section, the				
16		com	mmittee shall:				
17		(a)	Design a statewide professional development program that includes summer				
18			mathematics institutes at colleges and universities, follow-up, and school-				
19			based support services, beginning no later than June 1, 2006, to prepare teams				
20			of teachers as coaches and mentors of mathematics at all school levels to				
21			improve student achievement. Teachers shall receive training in diagnostic				
22			assessment and intervention. The statewide initiative shall be funded, based				
23			on available funds, from the Teachers' Professional Growth Fund described in				
24			KRS 156.553. The design shall:				
25			1. Define the curricula focus;				
26			2. Build on the expertise of specific colleges and universities;				
27			3. Place emphasis on mathematics concepts, skills and relationships,				

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1		diagnostic assessment, intervention services, and instructional strategies;			
2		4. Identify quality control measures for the delivery of each institute;			
3		5. Establish evaluation procedures for the summer institutes and the other			
4		professional development components;			
5		6. Provide updates and networking opportunities for coaches and mentors			
6		throughout the school year; and			
7		7. Define other components within the initiative that are necessary to meet			
8		the goal of increasing student achievement in mathematics;			
9	(b)	Require schools and districts approved to have participants in the mathematics			
10		leader institutes to provide assurances that:			
11		1. The district and schools have, or will develop, local mathematics			
12		curricula and assessments that align with state standards for			
13		mathematics;			
14		2. There is a local commitment to build a cadre of mathematics leaders			
15		within the district;			
16		3. The district and participating schools will provide in-school support for			
17		coaching and mentoring activities;			
18		4. The mathematics teachers are willing to develop classroom assessments			
19		that align with state assessments; and			
20		5. Students who need modified instructional and intervention services will			
21		have opportunity for continuing education services beyond the regular			
22		school day, week, or year; and			
23	(c)	In addition to the conditions specified in paragraph (b) of this subsection, the			
24		committee shall make recommendations to the Kentucky Department of			
25		Education and the Kentucky Board of Education for criteria to be included in			
26		administrative regulations promulgated by the board which define:			
27		1. Eligible grant recipients, taking into consideration how this program			

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1			relates to other funded mathematics initiatives;		
2			2. The application process and review;		
3	3. The responsibilities of schools and districts, including but not limited				
4			matching funds requirements, released or extended time for coaches and		
5			mentors during the school year, continuing education requirements for		
6			teachers and administrators in participating schools, data to be collected,		
7			and local evaluation requirements; and		
8			4. Other recommendations requested by the Kentucky Department of		
9			Education.		
10	(4)	The	committee shall [initially] be composed of twenty-five (25) members as		
11		follo	ows:		
12		(a)	The commissioner of education or his or her designee;		
13		(b) The president of the Council on Postsecondary Education or his or her			
14			designee;		
15		(c)	The president of the Association of Independent Kentucky Colleges and		
16			Universities or his or her designee;		
17		(d)	The executive director of the Center for Mathematics created under KRS		
18			<u>164.525</u> [Education Professional Standards Board or his or her designee];		
19		(e)	The secretary of the Education and Workforce Development Cabinet or his or		
20			her designee;		
21		(f)	A representative with a specialty in mathematics or mathematics education		
22			who has expertise and experience in professional development, especially		
23			with coaching and mentoring of teachers, from each of the nine (9) public		
24			postsecondary education institutions defined in KRS 164.001. The		
25			representatives shall be selected by mutual agreement of the president of the		
26			Council on Postsecondary Education and the commissioner of education;		

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(g) Two (2) adult education instructors selected by the vice president for

Kentucky	y Adult Education;
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(h) Two (2) elementary, two (2) middle, and two (2) high school mathematics teachers, appointed by the board of the statewide professional education association having the largest paid membership with approval from their respective local principals and superintendents of schools; and

(i) Three (3) school administrators, with one (1) each representing elementary, middle, and high school, appointed by the board of the statewide administrators' association having the largest paid membership with approval from their respective local superintendents of schools.

When the Center for Mathematics created under KRS 164.525 becomes operational, the executive director of the center shall be added to the committee, which shall then be composed of twenty six (26) members. Appointments to the committee shall be made no later than thirty (30) days following March 18, 2005, and the first meeting of the committee shall occur no later than thirty (30) days following appointment of the members.]

- (5) A majority of the full membership shall constitute a quorum.
- 17 (6) Each member of the committee, other than members who serve by virtue of their 18 positions, shall serve for a term of three (3) years or until a successor is appointed 19 and qualified, except that the initial appointments shall be made in the following 20 manner: six (6) members shall serve a one (1) year term, six (6) members shall 21 serve a two (2) year term, and eight (8) members shall serve a three (3) year term.
 - (7) A temporary chair of the committee shall be appointed prior to the first meeting of the committee through consensus of the president of the Council on Postsecondary Education and the commissioner of education, to serve ninety (90) days after his or her appointment. Prior to the end of the ninety (90) days, the committee shall elect a chair by majority vote. The temporary chair may be a nominee for the chair by majority vote. Thereafter, a chair shall be elected each calendar year. An individual

1 may not serve as chair for more than three (3) consecutive years. The chair shall be 2 the presiding officer of the committee, and coordinate the functions and activities of 3 the committee.

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- (8) The committee shall be attached to the Kentucky Department of Education for administrative purposes. The commissioner of education may contract with a 6 mathematics-trained professional to provide part-time staff support to the committee. The commissioner of education and the president of the council shall reach consensus in the selection of a person to fill the position. The person selected 8 shall have a graduate degree, a mathematics major, and teaching or administrative 10 experience in elementary and secondary education. The person shall not be a current employee of any entity represented on the committee. The department shall provide 12 office space and other resources necessary to support the staff position and the work 13 of the committee.
- 14 The committee, under the leadership of the chair, may organize itself into 15 appropriate subcommittees and work structures to accomplish the purposes of the 16 committee.
 - (10) Members of the committee shall serve without compensation but shall be reimbursed for necessary travel and expenses while attending meetings at the same per diem rate promulgated in administrative regulation for state employees under provisions of KRS Chapter 45. Funds shall be provided school districts to cover the cost of substitute teachers for those teachers on the committee at each district's established rate for substitute teachers.
 - (11) If a vacancy occurs within the committee during its duration, the board of the statewide professional education association having the largest paid membership or the board of the statewide administrators association having the largest paid membership or the president of the Council on Postsecondary Education, as appropriate, shall appoint a person to fill the vacancy.

((12)) The	committee	shall:

(a) Present a draft strategic plan addressing the requirements in subsection (1) of this section and other issues that arose during the work of the committee to the Education Assessment and Accountability Review Subcommittee no later than August 2005;

- (b) Present the strategic plan for improving mathematics achievement to the Interim Joint Committee on Education by July 15, 2006, which shall include any recommendations that require legislative action; and
- (c) Provide a final written report of committee activities to the Interim Joint Committee on Education and the Legislative Research Commission by December 1, 2006.
- (13) The committee shall have ongoing responsibility for providing advice and guidance to policymakers in the development of statewide policies and in the identification and allocation of resources to improve mathematics achievement. In carrying out this responsibility, the committee shall periodically review the strategic plan and make modifications as deemed appropriate and report those to the Interim Joint Committee on Education.
- (14) The committee shall collaborate with the Center for Mathematics to ensure that there is ongoing identification of research-based intervention programs for K-12 students who have fallen behind in mathematics, rigorous mathematics curricula that prepare students for the next level of schooling, research-based professional development models that prepare teachers in mathematics and pedagogy, and strategies for closing the gap between high school or a High School Equivalency Diploma program and postsecondary mathematics preparation.
- **→** Section 18. KRS 161.100 is amended to read as follows:

When a district board of education satisfies the Education Professional Standards Board that it is impossible to secure qualified teachers for a position in a school under the

1 control of the district board, the Education Professional Standards Board may issue 2 emergency certificates to persons who meet the qualifications determined by the 3 Education Professional Standards Board for emergency certificates. An emergency 4 certificate shall be valid only for the specific job for which issued and for the current 5 school term. The Education Professional Standards Board may require the passing of a 6 written examination before an emergency certificate is issued. The examination shall be 7 prepared and administered and the papers graded in the state offices of the Education 8 Professional Standards Board under the direction of the commissioner of

education [executive director], in accordance with administrative regulations approved by

10 the Education Professional Standards Board.

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- → Section 19. KRS 161.126 is amended to read as follows:
- 12 (1) The "designated state official" for this state shall be the <u>commissioner of</u>

 13 <u>education</u>[executive director of the Education Professional Standards Board]. The

 14 <u>commissioner of education</u>[executive director] shall enter into contracts pursuant

 15 to Article III of the agreement only with the approval of the specific text by the

 16 Education Professional Standards Board.
- 17 (2) True copies of all contracts made on behalf of this state pursuant to the agreement
 18 shall be kept on file in the office of the Education Professional Standards Board and
 19 in the office of the Secretary of State. The *commissioner of education*[executive
 20 director of the board] shall publish all contracts in convenient form.
- **→** Section 20. The following KRS section is repealed:
- 160.158 Council for Community Education -- Membership -- Bylaws -- Officers Meetings -- Reimbursement of expenses.
- Section 21. All personnel, records, files, equipment, and funds of the
 Educational Professional Standards Board shall be transferred to the Kentucky
 Department of Education in accordance with Section 7 of this Act.
- → Section 22. All members serving on the boards and councils reorganized under

1 Executive Order 2018-581, dated July 13, 2018, shall continue to serve on the respective

- 2 board or council for the remainder of their terms as they existed immediately prior to the
- 3 issuance of the Executive Order, except for members serving on the Standards and
- 4 Assessment Process Review Committee prior to the issuance of the Executive Order.
- Section 23. Notwithstanding KRS 12.028(5), the General Assembly confirms:
- 6 (1) Executive Order 2018-581, dated July 13, 2018, relating to the reorganization
- 7 of various education boards, to the extent not otherwise confirmed or superseded by this
- 8 Act, except the reorganization of the Center for School Safety is not confirmed;
- 9 (2) Section II of Executive Order 2018-597, dated July 23, 2018, relating to the
- 10 reorganization of the Education Professional Standards Board, to the extent not otherwise
- 11 confirmed or superseded by this Act; and
- 12 (3) Executive Order 2018-653, dated August 1, 2018, to the extent not otherwise
- 13 confirmed or superseded by this Act.